DOCUMENT RESUME

ED 475 438 JC 030 226

TITLE Piedmont Virginia Community College Management Information

Book, 2002.

INSTITUTION Piedmont Virginia Community Coll., Charlottesville, VA.

Office of Institutional Research and Planning.

PUB DATE 2002-09-00

NOTE 78p.

PUB TYPE Numerical/Quantitative Data (110) -- Reports - Descriptive

(141)

EDRS PRICE EDRS Price MF01/PC04 Plus Postage.

DESCRIPTORS College Curriculum; *College Faculty; Community Colleges;

*Degrees (Academic); Diversity (Institutional); *Economic

Impact; Educational Finance; Educational Indicators;

Institutional Characteristics; School Community Relationship;

*Two Year College Students; Two Year Colleges

IDENTIFIERS *Piedmont Virginia Community College

ABSTRACT

This is the 14th PVCC Management Information handbook. Piedmont Virginia Community College (PVCC) is a two-year, state-supported college whose region includes Albemarle, Fluvanna, Greene, Louisa, and Nelson counties, as well as the northern half of Buckingham County and the city of Charlottesville. PVCC's unduplicated annual headcount for 2001-02 was 6,986, and is annual Full-Time Equivalent Student (FTES) enrollment was 2,253. PVCC offers degrees in the following programs: (1) Associate in Arts (liberal arts, and visual and performing arts); (2) Associate in Science (business administration, education, general studies, and physical and natural sciences); and (3) Associate in Applied Science (administrative support technology, biotechnology, business management, information systems technology, electronics and mechanical technology, nursing, protective services, and technical studies). PVCC also offers certificates and career studies certificates. In 2001-02, PVCC employed 51 full-time faculty members, and 212 part-time instructors. The total revenue for the year was \$13,574,528. PVCC has a direct economic impact of \$15,923,351 on its service region, and an indirect economic impact of \$31,146,075 on the region. This handbook is divided into four sections: (1) General Information; (2) Service Region Data; (3) Student Data; and (4) Faculty and Staff Data. (Contains 59 tables and a listing of over 150 PVCC research studies.) (NB)



Piedmont Virginia Community College Management Information Book 2002

U.S. DEPARTMENT OF EDUCATION Office of Educational Research and Improvement EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

- CENTER (ERIC)

 Mathieura This document has been reproduced as received from the person or organization originating it.
- Minor changes have been made to improve reproduction quality.
- Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

PERMISSION TO REPRODUCE AND DISSEMINATE THIS MATERIAL HAS BEEN GRANTED BY

R.B. Head

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

1

Office of Institutional Research Piedmont Virginia Community College 501 College Drive Charlottesville, Virginia 22902-7589

September 2002



BEST COPY AVAILABLE

Table of Contents

Introduction	iv
SECTION 1: GENERAL INFORMATION	1
Profile 2001-02	2
PVCC Timeline	د ۸
Mission Statement	
Location	
Floor Plan	
Dickinson Building	
College Board 2002-2003	
Statement on Multicultural Diversity	
Statement on Multicultural Diversity	
Organizational Charts	
Research Studies	
Research Studies	22
SECTION 2: SERVICE REGION	30
Table 2-1: Service Region Area, Population, and Density	32
Table 2-2: Service Region Population Growth (1970-2010)	33
Table 2-3: Service Region Population by Age, Sex, and Race (2000)	34
Table 2-4: Service Region Family and Household Income (2000)	
Table 2-5: Educational Attainment of Service Region Residents	
Table 2-6: Service Region Civilian Labor Force and Unemployment Rate	36
Table 2-7: Covered Employment and Wages by Service-Region Locality (2001)	
Table 2-8: Covered Employment and Wages by Employment Type (2001)	. 37
Table 2-9: Proportion of Service Region Population Enrolled at PVCC	. 38
Table 2-10: Region Population and PVCC Headcount by Race, Sex and Jurisdiction	
SECTION 3: PVCC STUDENTS	
Table 3-1: Student Headcount by Term and Attendance Status	42
Table 3-2: Full Time Equivalent Student Enrollment by Term	. 43
Figure 3-1: Annual Unduplicated Headcount and FTES	44
Table 3-3: Average Student Course Load by Attendance Status (Fall Term)	45
Table 3-4: Student Demographic Characteristics (Fall Term)	
Table 3-5: Student Headcount by Race (Fall Term)	47
Figure 3-2: Student Headcount by Race (Fall 2001)	
Figure 3-2a: Student Headcount by Race (Fall 2001)	. 48
Table 3-6 Student Headcount by Residence and Selected Characteristics (Fall 2001)	49
Table 3-7: Student Enrollment Characteristics (Fall Term)	50
Table 3-8: Student Headcount by Student Type (Fall Term)	51
Figure 3-3: Student Headcount by Attendance Status (Fall 2001)	
Figure 3-4: Student Headcount by Academic Program (Fall 2001)	
Table 3-9: Average Class Size by Division (Fall Term)	
Table 3-10: Student Headcount and FTES by Curriculum (Fall Term)	
Table 3-11: Student Headcount by Course Prefix (Fall Term)	
Table 3-13: Grade Distribution by Division (Fall 2001)	
Table 3-14: Grade Distribution (Fall Term)	. 58
Table 3-15: Retention Rates (Fall to Spring and Annual)	. 59
Table 3-16: Full-Time Student Retention Rates by Program (Fall to Spring and Annual)	. 60
Table 3-17: Graduation Awards by Curriculum	
Table 3-18: Graduate Employment Status by Degree	. 62
Table 3-19: Graduate Employment Status by Curriculum (Class of 2001)	. 63
Table 3-20: Graduate Preparation for College Transfer	. 64



SECTION 4: FACULTY AND STAFF	66
Figure 4-1: Full-Time Faculty by Degree	68
Table 4-1: Full-Time Teaching Faculty by Rank, Division, and Sex (2001-02)	68
Figure 4-2: Full-Time Teaching Faculty by Division (2001-02)	69
Figure 4-3: Full-Time Teaching Faculty by Rank (2001-02)	69
Table 4-2: Full-Time Teaching Faculty Salary by Rank (2001-02)	70
Table 4-3: Part-Time Faculty by Division and Sex (2001-02)	
Table 4-4: Classified Staff by Category and Sex	71
SECTION 5: RESOURCES AND SERVICES	72
Table 5-1: Current Funds Revenues by Source	74
Figure 5-1: Sources of Revenue (2000-01)	75
Figure 5-2: Areas of Expenditure (2000-01)	75
Table 5-2: Current Funds Expenditures by Function	
Figure 5-3: In-State Tuition per Credit Hour	77
Table 5-3: Facilities Inventory	78
Table 5-4: Financial Aid	
Table 5-5: Division of Continuing Education Credit and Non-Credit Enrollmen	
Table 5-6: Foundation Assets and End-of-Year Fund Balance	



Introduction

This is the fourteenth edition of the *PVCC Management Information Book*. The first edition provided a single, convenient, and authoritative source of management information for PVCC senior and mid-level administrators. Brief, concise data providing answers to the questions most commonly asked about PVCC, its faculty, staff, and students were included. For your convenience, the *PVCC Management Information Book* has been divided into the following sections: (1) general information, (2) service region data, (3) student data, (4) faculty and staff data, and (5) resources and services.

Many sources have been used to collect data, and these are acknowledged at the end of each table within this volume. In all cases, an effort has been made to include only official VCCS figures. Of course, what to include and exclude was a matter of judgment, and your suggestions with respect to additions, deletions, or modifications will be greatly appreciated as this document is revised.



Section 1: General Information



Profile 2001-02

Purpose: Piedmont Virginia Community College (PVCC) is a state-supported two-year college with

the primary mission of meeting the educational needs of its students and of its service

region through excellence in teaching and leadership in community service.

Service Region: The college's service region includes Albemarle, Fluvanna, Greene, Louisa, and Nelson

counties, the northern half of Buckingham County, and the city of Charlottesville.

Location: PVCC's main campus is located at 501 College Drive in Charlottesville, Virginia (near

the intersection of State Route 20 and Interstate 64).

Cost: During the 2001-02 academic year, Virginia residents paid \$40.46 per semester credit

hour, and out-of-state residents paid \$186.39 per semester credit hour. In addition, each semester students pay a \$6.00 college service fee (for students studying at the main campus), a \$5.00 student activity fee (for students taking six or more credit hours of course work during fall and spring semesters only), and a technology fee of \$3.00 per

credit hour.

Enrollment: PVCC's annual unduplicated student headcount for 2001-02 was 6,986 and its annual

Full-Time Equivalent Student (FTES) enrollment was 2,253. During Fall Semester 2001,

the college's headcount was 4,267 and FTES enrollment was 1,979.

Programs: Degrees were offered in the following programs: Associate in Arts (liberal arts, and

visual and performing arts); Associate in Science (business administration, education, general studies, and physical and natural sciences); Associate in Applied Science (administrative support technology, biotechnology, business management, information systems technology, electrical/electronics technology, mechanical technology, nursing, protective services and technical studies); Certificates are offered in three programs,

and Career Studies Certificates in 17 programs.

Faculty & Staff: In 2001-02, PVCC employed 51 full-time faculty members, 212 part-time faculty, 26

administrative and non-teaching faculty, and 61 classified staff.

Revenues: Total revenues for 2001-2002 were \$13,574,528 (State = 51%, Tuition = 28%, Grants =

19%, and Other = 2%).

Economic Impact: PVCC has a direct economic impact of \$15,923,351 upon its service region and

\$16,224,436 upon the Commonwealth of Virginia. The college has an estimated (or indirect) economic impact upon its service region of \$31,146,075 and \$34,071,316 upon the state. For every dollar spent by service region localities, PVCC generates \$1,595.

For every state dollar invested in the college, PVCC generates \$6.20.

Accreditation: PVCC is accredited by the Commission on Colleges of the Southern Association of

Colleges and Schools (SACS). PVCC's nursing program is accredited both by the

National League of Nursing and by the Virginia State Board of Nursing.



PVCC Timeline

1969 Steering committee representing governing boards of Albemarle, Buckingham,

Fluvanna, Greene, and Nelson Counties and the City of Charlottesville petitions State

Board for Community Colleges (SBCC) to establish community college region.

1969 Ad hoc committee prepares initial plan for local participation, support, and

governance of the college.

April 8, 1970 Purchase of original site (97.43 acres) at southwest corner of Interstate 64 and State

Route 20. Twelve-member college board appointed by jurisdictions:

Mr. W. W. Bolick. Charlottesville

Mrs. Benjamin F. Bunn, Charlottesville

Mr. James Butler, Albemarle

Mr. B. J. Haggarty, Charlottesville

Mr. Eldred H. Hendricks, Charlottesville

Mr. Campbell Holt, Albemarle

Mr. Clyde Knight, Greene

Mr. Harold S. Morton, Jr., Albemarle

Mr. James B. Murray, Albemarle

Mr. Walter L. Tucker, Jr., Nelson

Col. Kenneth Whitescarver, Fluvanna

Fall 1971 Campus enlarged through transfer of state-owned property from Blue Ridge Sanatorium.

Sept. 1, 1971 Appointment of first president, Dr. Harold J. McGee, and staff members.

Jan. 28, 1972 Dr. Maurice Griffel appointed as first PVCC dean of instruction, and Dr. Thomas B.

Carroll appointed as first PVCC dean of student services.

April 17, 1972 Groundbreaking ceremony:

Presiding: Woodrow W. Bolick, PVCC Board.

Invocation/Benediction: Rev. John A. Wright

Principal Speaker: Andrew P. Miller, Attorney General of Virginia

Guest Speakers: Dana B. Hammel, Chancellor, VCCS

James B. Murray, Chairman, PVCC Board Gordon C. Willis, Vice-Chairman, PVCC Board

Spring 1972 Dr. J. Richard Warren appointed Chairman, Division of Arts, Humanities and Social

Sciences, and Mr. Richard W. Search appointed Chairman, Division of Science and

Technology.

Spring 1972 First teaching staff appointed (24 full-time faculty and 10 part-time faculty members).

Sept. 13-20, 1972 Orientation for and registration of first students. Four hundred sixty-four students enroll.

September 25, 1972 First classes begin. Temporary classroom locations in Albemarle County, the City of

Charlottesville, and on the grounds of the University of Virginia are used.

March 22, 1973 Faculty and staff move from Earhart Street offices to present location.



4

June 1973 Summer quarter classes open in new building.

September 1973 Enrollment tops one-thousand as 1,096 students register for Fall Quarter.

October 13, 1973 PVCC Dedication.

Invocation/Benediction: Rev. Henry B. Mitchell

Principal Speaker: J. Kenneth Robinson, House of Representatives

Guest Speakers: Dr. Daniel C. Lewis, Chairman, SBCC

Dr. Dana B. Hammel, Chancellor, VCCS Mr. James B. Murray, Chairman, PVCC Board

1974 PVCC land is leased to Virginia Bicentennial Independence Committee for

building Bicentennial Center.

September 1, 1975 Dr. James R. Walpole appointed as second PVCC president.

July 1976 As part of nation's bicentennial celebration, Queen Elizabeth II plants two trees on

PVCC campus.

August 16, 1977 Dr. George B. Vaughan appointed as third PVCC president.

February 6, 1979 A cooperative agreement is signed with the University of Virginia Hospital to provide

continuing financial support of the PVCC Respiratory Therapy program.

April 1979 PVCC receives full accreditation from the Southern Association of Colleges and Schools

(SACS).

March 22, 1981 Louisa County Board of Supervisors requests, and SBCC approves, transfer of Louisa

County into service regions of both PVCC and J. Sargeant Reynolds Community

College.

July 1981 Construction of 13,700 square foot library wing begins.

December 1981 New fall guarter FTES (full-time equivalent student) record of 1,735 established.

January 1982 PVCC Foundation incorporated.

April 15, 1982 A cooperative agreement is signed with the University of Virginia Hospital to provide

additional support to the college's nursing program by permitting the maximum class

size to increase from 80 to 120 students.

June 1982 New annual FTES record of 1,682 established during the 1981-1982 academic year.

September 1982 New wing completed. Over 3,700 students enroll for fall quarter classes.

October 15, 1982 PVCC Tenth Anniversary convocation.

June 1984 PVCC Medallions and Distinguished Service Awards awarded for the first time.

June 1984 New annual unduplicated student headcount record established as 6,653 different

students attend PVCC during the 1983-1984 academic year.



August 23, 1985 Cooperative agreement between Mary Baldwin College and PVCC, providing area adults an opportunity to pursue bachelor's degree on a part-time basis. August 1985 Construction of 26,000 square foot wing begins. December 1985 New fall guarter student enrollment record established as 3,847 students attend PVCC during fall 1985. June 1986 New annual unduplicated student headcount record established as 6,803 different students attend PVCC during the 1985-1986 academic year. November 1986 PVCC begins instructional exchange program with a Brazilian school (Partners of the Americas' International Training Program). New fall quarter student enrollment record established as 4,139 students attend PVCC December 1986 during fall 1986. May 1987 Acceptance of 26,000 square foot occupational/technical wing. June 1987 New annual unduplicated student headcount record established as 7,250 different students attend PVCC during the 1986-1987 academic year. June 1987 Renovation of laboratory, classroom, and office space begins. December 1987 New fall quarter student enrollment record established as 4,361 students attend PVCC during fall 1987. New fall FTES record of 1,770 also established. April 8, 1988 Dedication of occupational/technical wing and open house of new construction and renovated facilities. June 1988 New annual unduplicated student headcount record established as 7,402 different students attend PVCC during the 1987-1988 academic year. New FTES record of 1,692 also established. June 1988 National Endowment for the Humanities (NEH) awards PVCC a grant of \$311,067 for a three year project to strengthen humanities core courses at the college. Summer Semester 1988 marks first term under the new VCCS semester academic June 20, 1988 calendar. Dr. George B. Vaughan resigns as president of PVCC to become first director of George June 30, 1988 Mason University's Center for Community College Education. September 27, 1988 First search for Dr. Vaughan's successor as president of PVCC is unsuccessful and the search is reopened. March 20, 1989 Dr. Deborah M. DiCroce appointed as PVCC fourth president. Dr. DiCroce's appointment is effective June 1, 1989. May 1989 Spring semester enrollment exceeds any previous winter quarter or spring quarter enrollment in the history of the college as 4,145 students enroll at PVCC and 1,614 FTES are generated. PVCC Alumni Association incorporated. Don Vaughan becomes the first president of July 18, 1989 the Alumni Association.



Dr. DiCroce is inaugurated as president of the college. October 6, 1989 New fall term enrollment record established as 4,454 students attend PVCC during Fall December 1989 Semester 1989. New fall FTES record of 1,804 also established. Record number of unduplicated students established, as 7,114 different students attend May 1990 PVCC during the 1989-90 academic year. Record number of annualized FTES (1,935) and spring semester FTES (1,632) also established. PVCC received reaffirmation of its accreditation by the Commission on Colleges of the Fall 1990 Southern Association of Colleges and Schools to award associate degrees. October 1990 PVCC Educational Fund kicks off campaign with a goal of \$500,000. New fall FTES record of 1,829 established. December 1990 PVCC receives \$108,000 from the Pepsi Cola Bottling Company and the Jessup family December 1990 to modernize the PVCC library and to expand its holdings. Record number of annualized FTES established, as 1,988 FTES generated during the May 1991 1990-91 academic year. Record number of spring semester FTES (1,687) also generat-New annualized (2,035) and spring semester (1,704) FTES records established. May 1992 July 1992 Casting the College for the 21st Century: Piedmont Virginia Community College Strategic Plan published. Replacing the college's master plan, this document charts the course for the college during the 1990's. November 10, 1992 PVCC Board approves college statement on multicultural diversity. September 15, 1992 PVCC begins its celebration of its 20th anniversary by hosting a picnic for all charter faculty and staff members. Charter members also honored at a special PVCC Board meeting held on November 10th in the Rotunda at the University of Virginia. December 1992 Record number of minority students enroll at PVCC during Fall Semester 1992. Total number of Black students (485) increases by 14.7% and total number of other minority students (147) increases by 26.7%. Minority students account for 14.6% of the entire student body. January 21, 1993 Dr. George B. Vaughan becomes first President Emeritus of PVCC. PVCC's first major private fund-raising campaign is completed and exceeds its \$500,000 October 31, 1993 goal with contributions totaling \$505,628. Record number of minority students enroll at PVCC during Fall Semester 1993. Total December 1993 number of black students (510) increases 5.2% and total number of other minority students (154) increases by 4.8%. Minority students account for 15.2% of the entire student body. March 1994 State Legislature approves \$5,301,430 for the construction of new Humanities and Social Sciences Building. PVCC becomes the first community college in Virginia with full Internet capabilities. Spring 1994



May 1994	PVCC's first aconomic impact study is released, revealing a direct impact on the service
May 1994	PVCC's first economic impact study is released, revealing a direct impact on the service region of \$12,642,791 and a total estimated impact of \$24,729,299.
Fall 1994	In cooperation with Old Dominion University, PVCC offers TELETECHNETa state funded program which uses interactive audio and visual technologies and computers to deliver upper-level instruction at community college sites.
November 16, 1994	PVCC and Norfolk State University sign an articulation agreement, guaranteeing PVCC students who complete specific associate degrees acceptance and junior status in baccalaureate programs at Norfolk State.
December 15, 1994	PVCC establishes the Center for Training and Workforce Development to refocus and expand education and training services for business.
May 4, 1995	PVCC Alumni Association incorporates.
June 21, 1995	PVCC is a signing partner as the Thomas Jefferson Partnership for Regional Economic Development is established.
August 1995	PVCC releases Agenda for Change: The Restructuring Addendum to the Strategic Plan.
Fall 1995	First PVCC faculty participate in exchange with educators in the United Kingdom through the VaCIE-CEMP Professional Development Exchange.
May 1996	PVCC College Neighborhood Center opens in Jefferson School. Grand opening held June 6, 1996.
May 20, 1996	PVCC sponsors first Edward Nowell Achievement Awards to recognize achievements of African-American high school students in the service region.
September 20, 1996	Groundbreaking held for V. Earl Dickinson Building for Humanities and Social Sciences.
May 1997	PVCC receives \$600,000 grant from the National Science Foundation to redesign its computer aided drafting program to incorporate the latest in computer modeling technology.
June 1997	PVCC receives a \$100,000 grant from Philip Morris Companies to fund a partnership with the Curry School of Education at the University of Virginia to increase the number of nontraditional students entering the teaching profession.
August 1997	PVCC and Martha Jefferson Hospital sign a five-year \$200,000 training agreement.
September 1997	PVCC and SNL Securities sign an agreement creating an SNL Chaired Professorship to teach courses in the SNL Securities core curriculum at the college.
March 19, 1998	PVCC unveils its 25-year history, the first public event in the V. Earl Dickinson Building for Humanities and Social Sciences.
April 7, 1998	PVCC launches workforce development initiative at Glenmore Country Club with more than 200 community, business, education, and civic leaders in attendance.
May 15, 1998	President Deborah M. DiCroce leaves PVCC to assume the Presidency of Tidewater Community College.
June 1, 1998	Jack M. Lewis, Dean of the College at New River Community College, becomes interim president at PVCC.
•	8



June 1998 College begins search for new president.

August 1998 V. Earl Dickinson Building opens for classes.

November 3, 1998 Frank Friedman named fifth president of PVCC, effective January 1, 1999.

April 22, 1999 V. Earl Dickinson Building dedicated and Delegate Dickinson's portrait unveiled.

April 1999 PVCC receives Welfare to Work grants totaling \$343,000 to assist residents of

Charlottesville and of Albemarle and Louisa county.

May 7, 1999 The first Financial Accounting Analysts graduate from program developed in partnership

with SNL Securities. By the end of the 1998-99 academic year, the following additional

employer-sponsored programs were underway at PVCC:

Multimedia/Web Design Virginia Piedmont Technology Council

Insurance Support Technician State Farm Insurance Companies

Customer Service TechnicianComdial Corporation

Crutchfield Corporation

Laboratory Specialist City of Charlottesville

University of Virginia

Surgical Technologist UVA Health Sciences Center

Virginia Ambulatory Surgical Center

Martha Jefferson Hospital Rockingham Memorial Hospital

June 1999 Marsal P. Stoll named Dean of Instruction and Student Services at PVCC.

June 1999 PVCC receives reaffirmation of accreditation by the Commission on Colleges of the

Southern Association of Colleges and Schools.

Sept. 24, 1999 Frank Friedman is inaugurated as President.

October 1999 PVCC, the City of Charlottesville, and The University of Virginia open the Biotechnology

Training Center.

April 2000 College publishes a new strategic plan.

April 2000 PVCC hires an instructional technologist to assist faculty in integrating technology into

the classroom.

May 2000 Dr. Friedman is appointed to the Workforce Investment Board for Planning District 10.

July 2000 PVCC announces record full-time equivalent enrollment of 2,101 for the 1999-2000

academic year

August 2000 PVCC enrolls students in web-based courses for the first time

Oct. 18, 2000 Connected Community Technology Center, with PVCC as a major partner, opens in

Charlottesville



Dec. 1, 2000	PVCC and Radford University sign guaranteed admission agreement for business administration students
Jan. 3, 2001	College Board approves new college mission statement
Feb. 21, 2001	PVCC and Mary Baldwin College sign guaranteed admission agreement for teacher licensure
May 22, 2001	PVCC Educational Foundation celebrates completion of its \$1 million endowment campaign
June 2001	PVCC announces record full-time equivalent enrollment of 2,171 for the 2000-2001 academic year
August 2001	College adopts new professor emeritus policy offering benefits to retiring faculty who apply for the designation
August 2001	Classes begin for a new emergency medical technician program, a collaboration between the University of Virginia and PVCC
September 2001	First graduation ceremony for the consumer provider training program, a certificate program designed to prepare mental health consumers for positions in community services board and other human service agency settings
October 2001	The first recipient named of the ABCD Award, a program designed to recognize employees who go above and beyond the call of duty
April 27, 2002	PVCC honors retired Delegate V. Earl Dickinson with a tribute dinner and the establishment of a scholarship in his name
May 8, 2002	PVCC Alumni Association unveils its Alumni 100 project, a sampler demonstrating the importance of PVCC to the economic and professional vitality of Central Virginia
June 2002	PVCC announces record full-time equivalent enrollment of 2,253 for the 2001-02 academic year.



Mission Statement

Piedmont Virginia Community College promotes student success through excellent educational programs and services that are accessible and affordable.

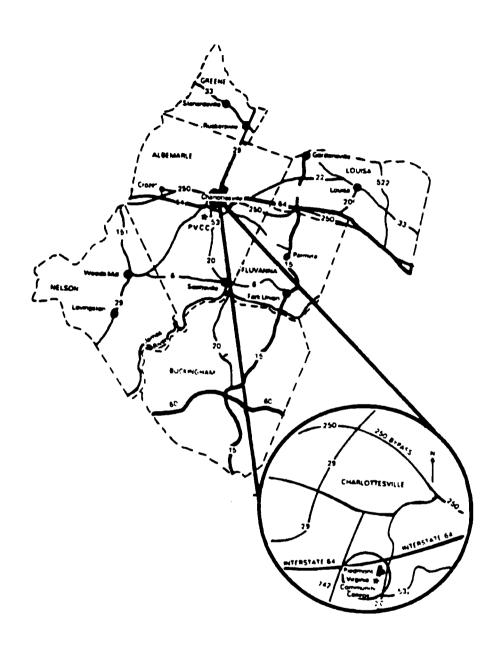
The college is a comprehensive, public, associate degree-granting institution. As part of the Virginia Community College System, Piedmont Virginia Community College serves the City of Charlottesville and the counties of Albemarle, Buckingham, Fluvanna, Greene, Louisa, and Nelson.

College transfer and workforce development are the core of the college's mission. Challenging coursework and a full range of support services are provided for students in both college transfer and workforce development programs. The first two years of baccalaureate study prepare students for success at four-year colleges and universities. Workforce development programs prepare students for successful careers and promote a skilled regional workforce by meeting the training and educational needs of employers. Programs and services in developmental education, general education, community service, and lifelong learning support and enhance the mission core and prepare students for success in life.

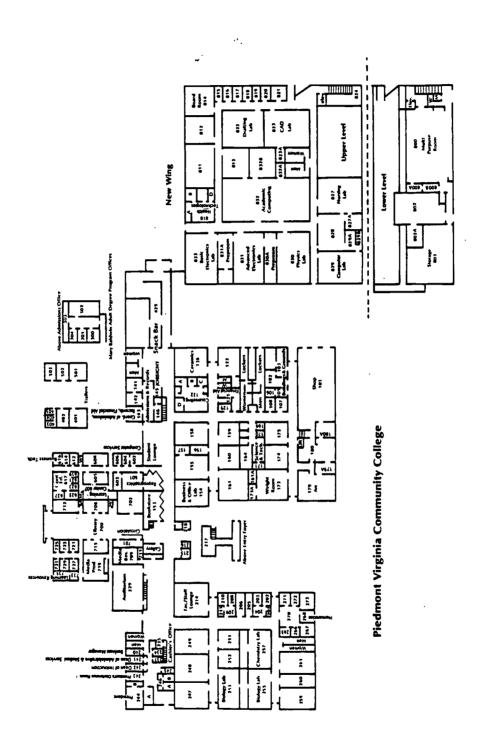


11

Location

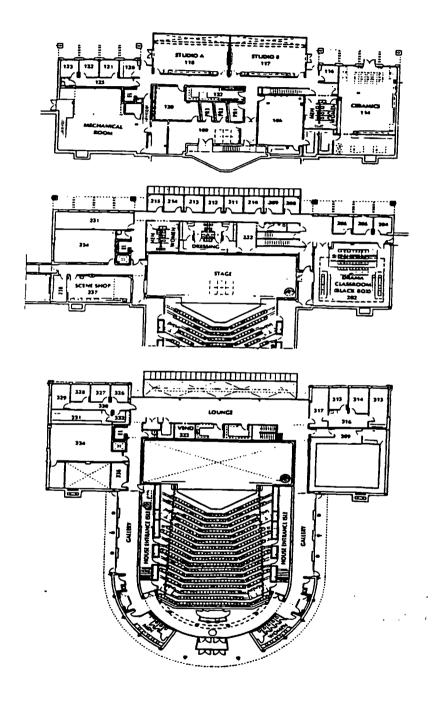








Dickinson Building





College Board 2002-2003

Mr. Floyd W. Hurt, Chair

Mr. Fred Copeland, Vice-Chair

Dr. Frank Friedman, Secretary

Mr. Raymond L. Cary Albemarle County

Mr. Fred Copeland Albemarle County

Mr. Charles J. Gross Albemarle County

Ms. Virginia W. Bickley Louisa County

Mr. John E. Davidson Albemarle County

Mr. Gary S. Forrest Greene County

Mr. David E. Simmons, Jr. City of Charlottesville

Dr. Thomas W. D. Smith, Jr.

Fluvanna County

Ms. Joyce Wilson Buckingham County

Mr. Ray A. Dunn, Jr. Nelson County

Ms. Christine B. Cremer City of Charlottesville

Mr. Floyd W. Hurt City of Charlottesville

Mr. J. Walter Levering City of Charlottesville



Statement on Multicultural Diversity

The Following statement was adopted by the PVCC Board on November 10, 1992:

Piedmont Virginia Community College values the multicultural diversity of its students, faculty, and staff. We are committed to creating and nurturing a campus environment which both welcomes and empowers all individuals. We recognize cultural differences of background, experience, and national origin, and we seek to promote a genuine understanding of and appreciation for these differences. We seek as well to recognize and promote the common bonds of humanity which cross the boundaries of cultural difference.

Statement on Equal Employment Opportunity/Affirmative Action

PVCC is committed to equal opportunity for all members of the college community. A college affirmative action plan, available in the Betty Sue Jessup Library, outlines goals and objectives pertaining to students as well as faculty members and classified staff. Further information is available from the college's affirmative action officer.

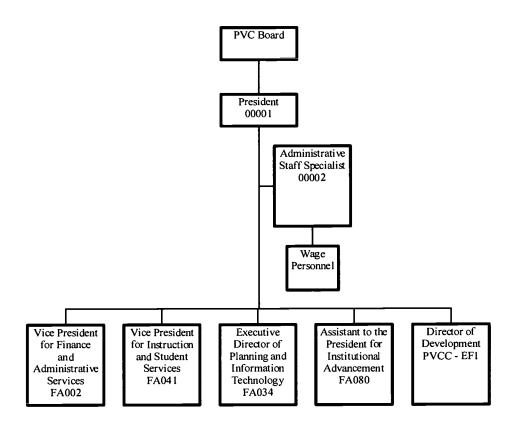
The college's policy is as follows:

Piedmont Virginia Community College maintains and promotes equal employment and educational opportunity in its educational programs and activities without regard to race, color, sex, or age (except where sex or age is a bona fide occupational qualification), religion, handicap, national origin, sexual orientation, or other non-merit factors.



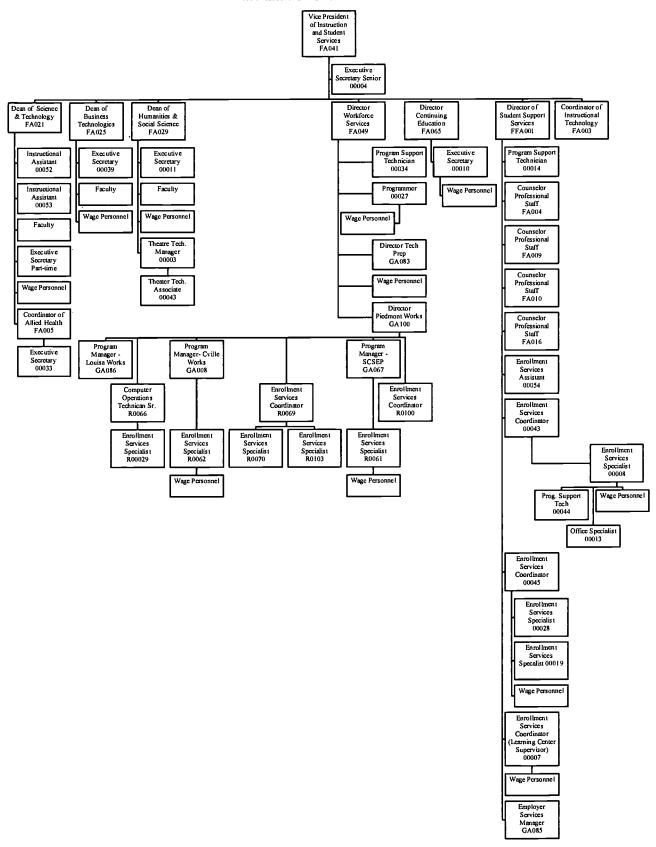
Organizational Charts

Overall Administration



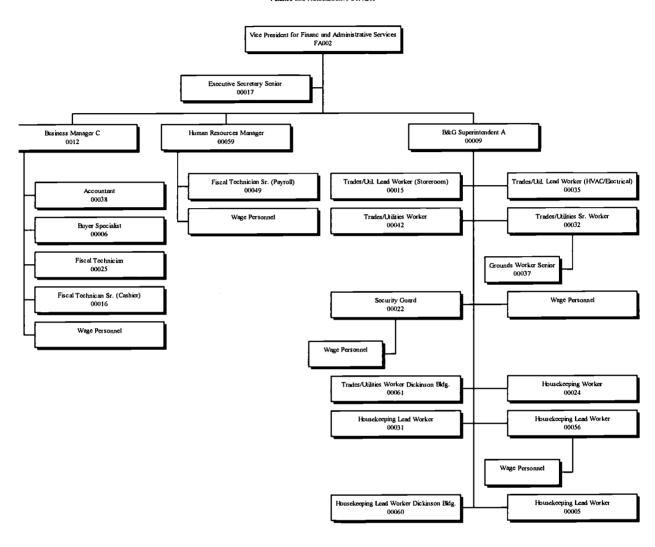


Piedmont Virginia Community College Organizactional Chart 2002-2003 Vice President for Instruction & Student Services

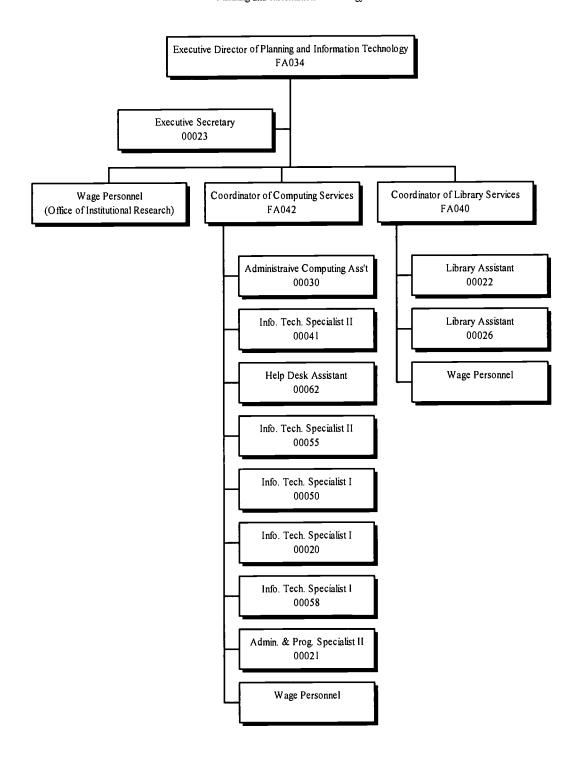




Finance and Administrative Services

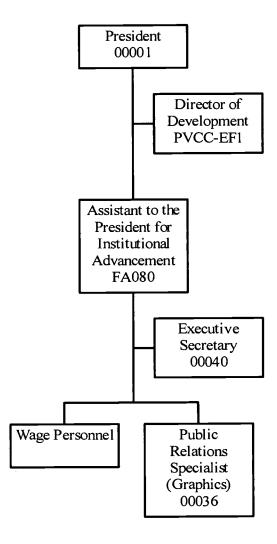








Institutional Advancement





Research Studies

- Ross, Robert A., An Examination of the Salaries of Members of the Teaching Faculty at PVCC--An Affirmative Action Project (PVCC Institutional Research Report No. 1-77, August 1977).
- Ross, Robert A., *Telephone Survey to Determine Community Awareness* (PVCC Institutional Research Report No. 2-77, October 1977).
- Ross, Robert A., PVCC Annual Report Survey (PVCC Institutional Research Report No. 1-78, January 1978).
- Ross, Robert A., Survey of PVCC's 1976-1977 Graduates (PVCC Institutional Research Report No. 2-78, August 1978).
- Ross, Robert A., A Comparison of PVCC Evening Enrollment to the VCCS Average and to Colleges within the VCCS (PVCC Institutional Research Report No. 3-78, 1978).
- Ross, Robert A., A Projection of Teaching Faculty at PVCC (PVCC Institutional Research Report No. 4-78, 1978).
- Ross, Robert A., Characteristics of PVCC Full-Time Students (PVCC Institutional Research Report No. 1-79, July 1979).
- Ross, Robert A., Survey of PVCC's 1977-1978 Graduates (PVCC Institutional Research Report No. 2-79, July 1979).
- Ross, Robert A., A Profile of the PVCC First-Time Student (PVCC Institutional Research Report No. 3-79, July 1979).
- Ross, Robert A., Survey of PVCC's Graduating Class of 1979 (PVCC Institutional Research Report No. 4-79, 1979).
- Ross, Robert A., Student Preferences Concerning Class Location and Time/Day of the Week (PVCC Institutional Research Report No. 5-79, December 1979).
- Ross, Robert A., Report of the Survey of Non-Returning Students: Fall 1979 to Winter 1980 (PVCC Institutional Research Report No. 1-80, May 1980).
- Ross, Robert A., Follow-up Survey of PVCC's 1978-1979 Graduates (PVCC Institutional Research Report No. 2-80, 1980).
- Ross, Robert A., Survey of PVCC's Graduating Class of 1980 (PVCC Institutional Research Report No. 2-80, 1980).
- Ross, Robert A., *Employer Follow-up on the Occupational/Technical Graduates of the Class of 1978-1979* (PVCC Institutional Research Report No. 3-80, October 1980).
- Ross, Robert A., Minority Enrollment Report: Fall Quarter 1980 (PVCC Institutional Research Report No. 1-81, 1981).
- Ross, Robert A., Follow-up Survey of PVCC Graduates of the Class of 1979-1980 (PVCC Institutional Research Report No. 2-81, September 1981).
- Ross, Robert A., Relationships Between Student Race and Course Passing Rates for Curricular, Non-curricular and Developmental Students at PVCC in the Fall Quarter of 1980 (PVCC Institutional Research Report No. 2-81, September 1981).
- Ross, Robert A., Results of the Survey of Graduates of the PVCC Class of 1981 (PVCC Institutional Research Report No. 3-81, September 1981).
- Crosby, Linda G. and Tulloch, Jacquelyn B. *PSI Accounting Student Responses to Winter Quarter 1981 Survey* (PVCC Institutional Research Report No. 4-81, October 1981).
- Ross, Robert A., Minority Enrollment Report: Fall Quarter 1981 (PVCC Institutional Research Report No. 1-82, 1982).
- Ross, Robert A., Reasons Why Potential Students Decide Not to Attend PVCC: A Study Based on Acquaintance Perceptions (PVCC Institutional Research Report No. 2-82, 1982).
- Ross, Robert A., The Reverse Transfer Phenomenon at PVCC (PVCC Institutional Research Report No. 3-82, 1982).



- Willis, Margaret S. and Ross, Robert A., *The Developmental Mathematics Student: A Profile, Fall 1982* (PVCC Institutional Research Report No. 4-82, Fall 1982).
- Ross, Robert A., Follow-Up Survey of PVCC Graduates of the Class of 1981-1982 (PVCC Institutional Research Report No. 5-82, August 1982).
- Ross, Robert A., Results of the Survey of the Graduates of the PVCC Class of 1982 (PVCC Institutional Research Report No. 6-82, December 1982).
- Templin, Robert G., Jr. and Askegaard, Lewis D., *Piedmont 2000: A Community in Transition* (PVCC Institutional Research Report, March 1983).
- Ross, Robert A., Results of the Survey of Graduates of the PVCC Class of 1983 (PVCC Institutional Research Report No. 2-83, October 1983).
- Ross, Robert A., Follow-up Survey of PVCC Graduates of the Class of 1981-1982 (PVCC Institutional Research Report No. 3-83, November 1983).
- Ross, Robert A., Minority Enrollment Report: Fall Quarter 1983 (PVCC Institutional Research Report No. 1-84, 1984).
- Ross, Robert A., Fall Headcount as a Percentage of Service Region Population (PVCC Institutional Research Report No. 2-84, April 1984).
- Doherty, Frank J., The Developmental Reading and Writing Student: A Snapshot (PVCC Institutional Research Report, May 1984).
- Ross, Robert A., How PVCC Graduates View the Faculty Advising Program at PVCC (PVCC Institutional Research Report No. 3-84, June 1984).
- Ross, Robert A., PVCC "Market Share" of Selected High Schools--Graduating Class of 1983 (PVCC Institutional Research Report No. 4-84, August 1984).
- Vaughan, George B. and Doherty, Frank J., The Academic Performance of PVCC Transfer Students at the University of Virginia (PVCC Institutional Research Report No. 5-84, July 1984).
- Ross, Robert A., PVCC Telephone Survey to Determine Community Awareness (PVCC Institutional Research Report No. 6-84, September 1984).
- Ross, Robert A., Results of the Survey of Graduates of the PVCC Class of 1984 (PVCC Institutional Research Report No. 7-84, October 1984).
- Ross, Robert A., Follow-up Survey of PVCC Graduates of the Class of 1982-1983 (PVCC Institutional Research Report No. 8-84, November 1984).
- Ross, Robert A., Minority Enrollment Report: Fall Quarter 1984 (PVCC Institutional Research Report No. 1-85, 1985).
- Ross, Robert A., Developmental Courses Taken by PVCC Transfer Students Entering the University of Virginia (PVCC Institutional Research Report No. 2-85, March 1985).
- Head, Ronald B., *Minority Enrollment Report: Fall Quarter 1985* (PVCC Institutional Research Report No. 3-85, December 1985).
- Head, Ronald B., Results of the Survey of the PVCC Graduates of the Class of 1985 (PVCC Institutional Research Report No. 4-85, December 1985).
- Head, Ronald B., PVCC "Market Share" of Selected High Schools--Graduating Class of 1984 (PVCC Institutional Research Report No. 5-85, December 1985).
- Head, Ronald B., PVCC First-Time Student Profile: Fall Quarter 1985 (PVCC Institutional Research Report No. 1-86, April 1986).
- Deal, Sterling and Head, Ronald B., Follow-up Survey of the Academic Performance of Piedmont Virginia Community College Transfer Students at the University of Virginia (PVCC Institutional Research Report No. 2-86, July 1986).



- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1984-85 (PVCC Institutional Research Report No. 3-86, July 1986).
- Head, Ronald B., Quarterly Student Retention at Piedmont Virginia Community College: 1985-1986 (PVCC Institutional Research Report No. 4-86, November 1986).
- Head, Ronald B., Minority Enrollment Report: Fall Quarter 1986 (PVCC Institutional Research Report No. 1-87, February 1987).
- Head, Ronald B., PVCC Faculty Profile: Fall Quarter 1986 (PVCC Institutional Research Report No. 2-87, April 1987).
- Head, Ronald B., PVCC New Student Profile: Fall Quarter 1986 (PVCC Institutional Research Report No. 3-87, April 1987).
- Head, Ronald B., PVCC "Market Share" of Selected High Schools--Graduating Class of 1985 (PVCC Institutional Research Report No. 4-87, May 1987).
- Head, Ronald B., Employer Survey Results for the PVCC Graduating Class of 1984-85 (PVCC Institutional Research Report No. 5-87, June 1987).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1985-86 (PVCC Institutional Research Report No. 6-87, August 1987).
- Head, Ronald B., *Institutional Research at Piedmont Virginia Community College* (PVCC Institutional Research Report No. 7-87, October 1987).
- Head, Ronald B., Quarterly Student Retention at Piedmont Virginia Community College: 1986-1987 (PVCC Institutional Research Report No. 8-87, November 1987).
- Head, Ronald B., PVCC "Market Share" of Selected High Schools--Graduating Class of 1986 (PVCC Institutional Research Report No. 9-87, December 1987).
- Head, Ronald B., Minority Enrollment Report: Fall Quarter 1986 (PVCC Institutional Research Report No. 1-88, January 1988).
- Head, Ronald B., A Snapshot of Developmental Studies at Piedmont Virginia Community College: Fall Quarter 1987 (PVCC Institutional Research Report No. 2-88, February 1988).
- Head, Ronald B., PVCC New Student Profile: Fall Quarter 1987 (PVCC Institutional Research Report No. 3-88, March 1988).
- Walsh, Bettye and Head, Ronald B., Developmental Reading and Writing at Piedmont Virginia Community College (PVCC Institutional Research Report No. 4-88, July 1988).
- Head, Ronald B., PVCC Full-Time Students; Fall Quarter 1987 (PVCC Institutional Research Report No. 5-88, July 1988).
- Head, Ronald B., *Employer Survey Results for the PVCC Graduating Class of 1985-1986* (PVCC Institutional Research Report No. 6-88, July 1988).
- Priddy, David L.. and Head, Ronald B., PVCC Faculty Assessment of General Education Objectives (PVCC Institutional Research Report No. 7-88, October 1988).
- Head, Ronald B., PVCC "Market Share" of Selected High Schools--Graduating Class of 1987 (PVCC Institutional Research Report No. 8-88, October 1988).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1986-87 (PVCC Institutional Research Report No. 9-88, November 1988).
- Head, Ronald B., Quarterly Student Retention at Piedmont Virginia Community College: 1987-1988 (PVCC Institutional Research Report No. 10-88, November 1988).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1988* (PVCC Institutional Research Report No. 1-89, January 1989).
- Head, Ronald B., New Student Profile: Fall Semester 1988 (PVCC Institutional Research Report No. 2-89, February 1989).
- Head, Ronald B., Occupational/Technical Programs at Piedmont Virginia Community College (PVCC Institutional Research Report No. 3-89, April 1989).



- Head, Ronald B. and Members of the Piedmont Virginia Community College Ad Hoc Committee on Student Outcomes Assessment, *Piedmont Virginia Community College Student Assessment Report* (PVCC Institutional Research Report No. 4-89, June 1989).
- Head, Ronald B., Employer Survey Results for the PVCC Graduating Class of 1986-1987 (PVCC Institutional Research Report No. 5-89, July 1989).
- Head, Ronald B., PVCC "Market Share" of Selected High Schools--Graduating Class of 1988 (PVCC Institutional Research Report No. 6-89, July 1989).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1987-88 (PVCC Institutional Research Report No. 7-89, September 1989).
- Head, Ronald B., Student Retention at Piedmont Virginia Community College: 1988-1989 (PVCC Institutional Research Report No. 8-89, November 1989).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1989* (PVCC Institutional Research Report No. 1-90, February 1990).
- Head, Ronald B., PVCC New Student Profile: Fall Semester 1989 (PVCC Institutional Research Report No. 2-90, March 1990).
- Head, Ronald B., The Academic Performance of PVCC Transfers to Virginia Public Senior Institutions of Higher Education (PVCC Institutional Research Report No. 3-90, May 1990).
- Head, Ronald B., Employer Survey Results for the PVCC Graduating Class of 1987-88 (PVCC Institutional Research Report No. 4-90, June 1990).
- Head, Ronald B., The Changing Character of the PVCC Service Region (PVCC Institutional Research Report No. 5-90, July 1990).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1988-89 (PVCC Institutional Research Report No. 6-90, November 1990).
- Head, Ronald B., Student Retention at Piedmont Virginia Community College: 1989-90 (PVCC Institutional Research Report No. 7-90, November 1990).
- Tucker, Mary Lee, The Relationship Between Aging and Job Satisfaction for Humanities and Social Science Faculty in the Virginia Community College System (PVCC Institutional Research Report No. 8-90, December 1990).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1990* (PVCC Institutional Research Report No. 1-91, February 1991).
- Head, Ronald B., PVCC New Student Profile: Fall Semester 1990 (PVCC Institutional Research Report No. 2-91, February 1991).
- Head, Ronald B., Occupational/Technical Programs at Piedmont Virginia Community College (PVCC Institutional Research Report No. 3-91, May 1991).
- Head, Ronald B., Serving the Community: Results of the 1991 PVCC Community Survey (PVCC Institutional Research Report No. 4-91, August 1991).
- Head, Ronald B., *Employer Survey Results for the PVCC Graduating Class of 1988-89* (PVCC Institutional Research Report No. 5-91, August 1991).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1989-90 (PVCC Institutional Research Report No. 6-91, October 1991).
- Head, Ronald B., Student Retention at Piedmont Virginia Community College: 1990-91 (PVCC Institutional Research Report No. 7-91, November 1991).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1991* (PVCC Institutional Research Report No. 1-92, February 1992).
- Head, Ronald B., *Employer Survey Results for the PVCC Graduating Class of 1989-90* (PVCC Institutional Research Report No. 2-92, February 1992).



- Head, Ronald B., The Academic Performance of PVCC Students Transferring to Virginia Public Senior Institutions of Higher Education (1990-91) (PVCC Institutional Research Report No. 3-92, May 1992).
- Head, Ronald B., PVCC Salaries and Cost-of-Living (PVCC Institutional Research Report No. 4-92, May 1992).
- Head, Ronald B., Follow-up Survey of PVCC Graduates of the Class of 1990-91 (PVCC Institutional Research Report No. 5-92, September 1992).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1992* (PVCC Institutional Research Report No. 1-93, February 1993).
- Head, Ronald B., Employer Survey Results for the PVCC Graduating Class of 1990-91 (PVCC Institution al Research Report No. 2-93, April 1993).
- Head, Ronald B., Results of the Greene County Postsecondary Educational Needs Survey (PVCC Institutional Research Report No. 3-93, June 1993).
- Head, Ronald B., The Academic Performance of PVCC Students Transferring to Virginia Public Senior Institutions of Higher Education (1991-92) (PVCC Institutional Research Report No. 4-93, July 1993).
- Russell, T. Kevin Follow-up Survey of PVCC Graduates of the Class of 1991-92 (PVCC Institutional Research Report No. 5-93, September 1993).
- Myers, Richard E., *Employer Survey Results for the PVCC Graduating Class of 1991-92* (PVCC Research Report No. 6-93, November 1993).
- Head, Ronald B. and Fowler, Paul G., *Minority Enrollment Report: Fall 1993* (PVCC Institutional Research Report No. 1-94, February 1994).
- Head, Ronald B., *The Economic Impact of PVCC Upon its Service Region* (PVCC Institutional Research Report No. 2-94, March 1994).
- Head, Ronald B., *Occupational/Technical Programs at PVCC* (PVCC Institutional Research Report No. 3-94, March 1994).
- Head, Ronald B., *PVCC Service Region High School Graduates* (PVCC Institutional Research Report No. 4-94, April 1994).
- Fowler, Paul G., Forging Ahead into the Twenty-First Century: A Demographic Profile of the PVCC Service Region (PVCC Institutional Research Report No. 5-94, August 1994).
- Fowler, Paul G., Follow-up Survey of PVCC Graduates of the Class of 1992-93 (PVCC Institutional Research Report No. 6-94, August 1994).
- Payne, William H., Jr., *Employer Survey Results for the PVCC Graduating Class of 1992-93* (PVCC Institutional Research Report No. 1-95, February 1995).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1994* (PVCC Institutional Research Report No. 2-95, April 1995).
- Head, Ronald B., Occupational/Technical Programs at Piedmont Virginia Community College (PVCC Institutional Research Report No. 3-95, May 1995).
- Payne, William H., Jr., *Minority Enrollment Report: Fall Semester 1995* (PVCC institutional Research Report No. 1-96, September 1996).
- Head, Ronald B., Occupational/Technical Programs at Piedmont Virginia Community College (PVCC Institutional Research Report No. 2-96, November 1996).
- Payne, William H., Jr. and Cynthia W. Griffith, *Employer Survey Results for the PVCC Graduating Class of 1993-94* (PVCC Institutional Research Report No. 3-96, November 1996).
- Griffith, Cynthia W., Follow-up Survey of PVCC Graduates of the Class of 1993-94 (PVCC Institutional



- Research Report No. 1-97, February 1997).
- Griffith, Cynthia W., *Minority Enrollment Report: Fall Semester 1996* (PVCC institutional Research Report No. 2-97, March 1997).
- Griffith, Cynthia W., Follow-up Survey of PVCC Graduates of the Class of 1994-95 (PVCC Institutional Research Report No. 4-97, June 1997).
- Head, Ronald B., Financial Aid Students at Piedmont Virginia Community College (PVCC Institutional Research Report No. 5-97, November 1997).
- Hassan, Khan M., and Payne, William H., Jr., *Employer Survey Results for the PVCC Graduating Class of 1994-95* (PVCC Institutional Research Report No. 6-97, December 1997).
- Head, Ronald B., *The Economic Impact of PVCC Upon its Service Region* (PVCC Institutional Research Report No. 2-98, March 1998).
- Payne, William H., Jr. and Khan M. Hassan, Serving the Community: Results of the 1998 PVCC Community Survey (PVCC Institutional Research Report No. 1-99, February 1999).
- Head, Ronald B., *Minority Enrollment Report: Fall Semester 1999* (PVCC Institutional Research Report No. 1-2000, February 2000).
- Mark Fitzgerald, A Descriptive Follow-Up Study of Piedmont Virginia Community College Electronics Technology Graduates from 1995-1999 (PVCC Institutional Research Report No. 2-2000, March 2000).
- Payne, William H., Jr. Follow-up Survey of PVCC Graduates of the Class of 1995-96 (PVCC Institutional Research Report No. 3-2000, March 2000).
- Payne, William H., Jr. Follow-up Survey of PVCC Graduates of the Class of 1996-97 (PVCC Institutional Research Report No. 4-2000, June 2000).
- Payne, William H., Jr., Follow-up Survey of PVCC Graduates of the Class of 1997-98 (PVCC Institutional Research Report No. 5-2000, December 2000).
- Payne, William H., Jr. Follow-up Survey of PVCC Graduates of the Class of 1998-99 (PVCC Institutional Research Report No. 6-2000, December 2000).
- Kingston, Jane and Head, Ronald B. *The Impact of College Hour Upon Class Enrollments* (PVCC Institutional Research Report No. 1-2001, February 2001).
- Head, Ronald B. *Minority Enrollment Report: Fall Semester* 2000 (PVCC Institutional Research Report No. 2-2001, February 2001).
- Payne, William H. Jr. & Shields, Jennifer A., Employer Survey Results for the PVCC Graduating Class of 1995-96 (PVCC Research Report No. 3-01 June 2001).
- Shields, Jennifer A., *Employer Survey Results for the PVCC Graduating Class of 1996-97* (PVCC Research Report No. 4-01, June 2001).
- Shields, Jennifer A., Employer Survey Results for the PVCC Graduating Class of 1997-98 (PVCC Research Report No. 5-01, July 2001).
- Shields, Jennifer A., *Employer Survey Results for the PVCC Graduating Class of 1998-99* (PVCC Research Report No. 6-01, July 2001).
- Shields, Jennifer A., Follow-up Survey of PVCC Graduates of the Class of 1999-00 (PVCC Research Report No. 7-01, August 2001).
- Shields, Jennifer A., *Employer Survey Results for the PVCC Graduating Class of 1999-00* (PVCC Research Report No. 6-01, July 2001).
- Shields, Jennifer A., *Employer Survey Results for the PVCC Graduating Class of 1998-99* (PVCC Research Report No. 6-01, July 2001).



- Head, Ronald B. Distance Learning at Piedmont Virginia Community College (PVCC Research Report No. 9-01, November 2001).
- Wilson, Eleanor V. Critical Success Factors: PVCC Teacher Education Transfers to the University of Virginia (PVCC Research Report No. 10-01, December 2001).
- Lerman, David. Piedmont Works and PVCC Students: A Comparative Study (PVCC Research Report No. 11-01, December 2001).
- Shields, Jennifer A. Minority Enrollment Report: Fall Semester 2001 (PVCC Research Report No. 1-02, February 2002).
- Shields, Jennifer A., & Self, Charlotte C. *Information Services Faculty/Staff Survey Results* (PVCC Research Report No. 2-02, May 2002).
- Shields, Jennifer A. Follow-up Survey of PVCC Graduates of the Class of 2000-01 (PVCC Institutional Research Report No. 3-02, June 2002).
- Shields, Jennifer A. & Head, Ronald B. *Transcript Study: Where PVCC Students Apply, Are Accepted and Enroll* (PVCC Institutional Research Report No. 4-02, July 2002).



Section 2: Service Region



Table 2-1: Service Region Area, Population, and Density

Locality	Area square miles	Population (2001 Est.)	Density Population per square mile
Albemarle County	736	85,900	116.71
Buckingham County	1,166	15,700	13.46
Fluvanna County	290	21,200	73.10
Greene County	157	15,800	100.64
Louisa County	994	26,400	26.56
Nelson County	475	14,400	30.32
Charlottesville	10	39,700	3,970.00
Total	3,828	219,100	57.24

Source: 2001 Provisional Population Estimates; Weldon Cooper Center for Public Service, University of Virginia, 2002.



Table 2-2: Service Region Population Growth (1970-2010)

		Histo	istorical		Projected		Rate of	tate of Change	-	Average A	nnual R	tate of Cha	Change
						1970-	1980-	1990-	2000-	1970-	1980-	1990-	1999-
Locality	1970	1980	1990	2000	2010	1980	1990	1999	2010	1980	1990	1999	2010
Albemarle County	37,780	55,783	68,172	79,236	96,502	47.7%	22.2%	16.2%	21.8%	4.8%	2.2%	1.8%	2.0%
Buckingham County	10,597	11,751	12,873	15,623	17,001	10.9%	9.5%	21.4%	8.8%	1.1%	1.0%	2.4%	0.8%
Fluvanna County	7,621	10,244	12,429	20,047	26,000	34.4%	21.3%	61.3%	29.7%	3.4%	2.1%	6.8%	2.7%
Greene County	5,248	7,625	10,297	15,244	19,003	45.3%	35.0%	48.0%	24.7%	4.5%	3.5%	5.3%	2.5%
Louisa County	14,004	17,825	20,325	25,627	30,003	27.3%	14.0%	26.1%	17.1%	2.7%	1.4%	2.9%	1.6%
Nelson County	11,702	12,204	12,778	14,445	15,501	4.3%	4.7%	13.0%	7.3%	0.4%	0.5%	1.4%	0.7%
Charlottesville	38,880	39,916	40,475	45,049	39,495	2.7%	1.4%	11.3%	-12.3%	0.3%	0.1%	1.3%	-1.1%
Total	Total 125,832 155,34	155,348	177,349	215,271	243,505	23.5%	14.2%	21.4%	13.1%	2.3%	1.4%	2.4%	1.2%

Source: U.S. Census Bureau, Census 2000; 2010 Population Projections, Virgina Employment Commission, 2002.



Table 2-3: Service Region Population by Age, Sex, and Race (2000)

	Under 15	.15	15-19	6	20-24	24	25-34	7.	35-4	4	45-59	59	90 S	Over	Tota	tal
Locality	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.		Pct.	No.	Pct	No No	Pct.	No.	Pct.
Albemarle	16,497	20.8%	4,735	%0.9	4,209	5.3%	11,129	14.0%	13,358	16.9%	16,179	20.4%	13,129	16.6%	79,236	36.8%
Buckingham	2,869	18.4%	935	%0.9	863	5.5%	2,242	14.4%		17.6%	3,096	19.8%	2,870	18.4%	15,623	
Fluvanna	4,028	20.1%	1,077	5.4%	894	4.5%	2,799	14.0%		17.7%	3,880	19.4%	3,812	19.0%	20,047	
Greene	3,595	23.6%	900	5.9%	669	4.6%	2,272	14.9%		18.3%	2,908	19.1%	2,086	13.7%	15,244	
Louisa	5,166	20.5%	1,621	6.3%	1,159	4.5%	3,096	12.1%		17.8%	5,422	21.2%	4,603	18.0%	25,627	
Nelson	2,532	17.5%	916	6.3%	605	4.2%	1,475	10.2%		15.3%	3,454	23.9%	3,246	22.5%	14,445	
Charlottesville	5.783	12.8%	6.053	13.4%	10,207	22.7%	6.566	14.6%		11.2%	5.643	12.5%	5,758	12.8%	45.049	
Total	40,470	10,470 18.8%	16,237	7.5%	18,636	8.7%	29,579	13.7%		15.9%	, 40,582	18.9%	35,504	16.5%	215,271	

	White	te	Non-White	Vhite	Total	tal
Locality	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle	67,474	85.2%	11,762	14.8%	79,236	36.8%
Buckingham	9,235	59.1%	6,388	40.9%	15,623	7.3%
Fluvanna	15,925	79.4%	4,122	20.6%	20,047	9.3%
Greene	13,871	91.0%	1,373	9.0%	15,244	7.1%
Louisa	19,617	76.5%	6,010	23.5%	25,627	11.9%
Nelson	11,939	82.7%	2,506	17.3%	14,445	6.7%
Charlottesville	31,337	69.6%	13,712	30.4%	45,049	20.9%
Total	169,398 78.7%	78.7%	45,873	21.3%	215,271	100.0%

	Male	е	Female	ale	Total	al
Locality	No.	Pct.	No.	Pct.	No.	Pct.
Albemarle	38,002	48.0%	41,234	52.0%	79,236	37.3%
Buckingham	8,574	54.9%	7,049	45.1%	15,623	7.4%
Fluvanna	9,305	46.4%	10,742	53.6%	20,047	9.4%
Greene	4,560	37.2%	7,684	62.8%	12,244	5.8%
Louisa	12,611	49.2%	13,016	20.8%	25,627	12.1%
Nelson	7,031	48.7%	7,414	51.3%	14,445	6.8%
Charlottesville	21,021	46.7%	24,028	53.3%	45,049	21.2%
Total	101,104	01,104 47.6%	111,167	52.4%	212,271	100.0%

Source: U.S. Census Bureau, 2000 Census.

Note: Percentages are by category (row) except for the last column, which is by locality (column).

BEST COPY AVAILABLE



Table 2-4: Service Region Family and Household Income (2000)

	Median Fa	mily Income	Median Househ	old Income	
	No. of	Median	No. of	Median	
Locality	Families	Income	Families	Income	
Albemarle	21,160	\$63,407	31,916	\$50,749	
Buckingham	3,742	\$37,465	5,312	\$29,882	
Fluvanna	5,715	\$51,141	7,369	\$46,372	
Greene	4,290	\$48,548	5,578	\$45,931	
Louisa	7,319	\$44,722	9,975	\$39,402	
Nelson	4,167	\$42,917	5,587	\$36,769	
Charlottesville	<u>7,</u> 787	\$45,100	19,861	\$31,007	
Total	54,180	\$52,414	85,598	\$41,948	
Virginia	1,859,983	\$54,169	2,700,335	\$46,677	

Source: U.S. Bureau of the Census, 2000 Census.

Table 2-5: Educational Attainment of Service Region Residents

	Ov	er 12 Yea	rs	Ov	er 16 Yea	rs
	of	Schoolin	g	of	Schoolin	g
Locality	1980	1990	2000	1980	1990	2000
Albemarle County	70.1%	81.1%	87.4%	32.7%	39.4%	53.2%
Buckingham County	35.7%	54.2%	62.7%	6.7%	7.9%	12.4%
Fluvanna County	51.8%	68.6%	80.0%	11.3%	16.3%	29.1%
Greene County	49.2%	63.7%	78.4%	10.4%	12.7%	25.0%
Louisa County	40.9%	59.9%	71.8%	7.2%	8.7%	18.8%
Nelson County	36.6%	57.3%	69.0%	10.1%	13.4%	25.2%
Charlottesville	65.1%	75.6%	80.8%	31.0%	34.1 <u>%</u>	44.1%
Virginia Virginia	59.5%	71.5%	81.5%	24.4%	26.8%	35.1%

Source: U.S. Bureau of the Census, 1990 & 2000 Census.



Table 2-6: Service Region Civilian Labor Force and Unemployment Rate

Locality	Total Civilian Labor Force	Number of Unemployed	Unemployment Rate
Albermarle County	41,644	844	2.1%
Buckingham County	6,541	197	3.0%
Fluvanna County	10,083	251	2.5%
Greene County	8,172	326	4.0%
Louisa County	10,506	630	6.0%
Nelson County	7,218	222	3.1%
Charlottesville	18,962	538	2.8%
Total	103,126	3,008	2.9%
Virginia	3,809,677	118,100	3.1%

Source: Virginia Employment Commission, Local Area Unemployment Statistics, February 2002



Table 2-7: Covered Employment and Wages by Service-Region Locality (2001)

							Annualized
	Number of		Number of		Quarterly		Average Wages
Locality	Establishments	Pct.	Employees	Pct.	Gross Wages	Pct.	per Employee
Albemarle County	2,112	35.3%	42,722	41.5%	\$319,199,467	43.5%	\$29,886
Buckingham County	278	4.6%	5,924	5.7%	\$17,573,413	2.4%	\$11,866
Fluvanna County	352	5.9%	10,305	10.0%	\$21,641,081	2.9%	\$8,400
Greene County	268	4.5%	8,224	8.0%	\$21,383,230	2.9%	\$10,400
Louisa County	482	8.0%	9,711	9.4%	\$50,612,379	%6.9	\$20,847
Nelson County	382	6.4%	6,846	%9.9	\$17,034,837	2.3%	\$9,953
Charlottesville	2,117	35.3%	19,311	18.7%	\$286,950,649	39.1%	\$59,438
Total	5,991	100.0%	103,043	100.0%	\$734,395,056	100.0%	\$28,508
Virginia	193,325	100.0%	3,481,253	100.0%	\$31,582,310,666	100.0%	\$36,288

Source: Virginia Employment Commission, "Area Profile, Employment and Wages", November 2001

Table 2-8: Covered Employment and Wages by Employment Type (2001)

39

							Annualized
	Number of	_	Number of		Quarterly		Average Wages
Employment Type	Establishments	Pct.	Employees	Pct.	Gross Wages	Pct.	per Employee
Agriculture, Forestry, & Fishing	4,239	2.2%	43,826	1.3%	\$229,717,647	0.8%	\$20,966
Mining	375	0.2%	10,260	0.3%	\$115,758,346	0.4%	\$45,130
Construction	21,802	11.4%	219,889	6.4%	\$1,841,848,085	6.1%	\$33,505
Manufacturing	6,926	3.6%	369,816	10.8%	\$3,467,417,843	11.5%	\$37,504
Transportation, Comm., & Util.	8,330	4.4%	181,543	5.3%	\$2,078,679,253	%6.9	\$45,800
Wholesale Trade	14,153	7.4%	143,718	4.2%	\$1,738,506,579	2.7%	\$48,387
Retail Trade	36,170	18.9%	625,814	18.2%	\$2,871,325,959	9.5%	\$18,353
Finance, Insurance & Real Estate	16,717	8.7%	193,154	2.6%	\$2,335,562,397	7.7%	\$48,367
Services	76,217	39.9%	1,062,203	30.9%	\$10,104,499,899	33.4%	\$38,051
Government	6,205	3.2%	585,331	17.0%	\$5,462,186,832	18.1%	\$37,327
TOTAL	191,134	100.0%	3,435,554	100.0%	\$30,245,502,840	100.0%	\$35,215

Source: Virginia Employment Commission, "Covered Employment and Wages in Virginia", September 2001

Table 2-9: Proportion of Service Region Population Enrolled at PVCC

Locality	Service Region Headcount (Fall 2001)	Percent of Total	Service Region Population (2000)	Percent of Total	Percent of Population Enrolled at PVCC
Albemarle County	1,476	53.3%	79,236	46.5%	1.9%
Buckingham County	79	2.9%	15,623	9.2%	0.5%
Fluvanna County	437	15.8%	20,047	11.8%	2.2%
Greene County	317	11.4%	15,244	9.0%	2.1%
Louisa County	222	8.0%	25,627	15.1%	0.9%
Nelson County	240	8.7%	14,445	8.5 <u>%</u>	1.7%
Total	2,771	100.0%	170,222	100.0%	1.6%

Source: US Census Bureau, 2000 Census; Table 16.13; Fall 2001 VCCS Student Enrollment Booklet, Table 8A.

Notes: The percentage of the service region population enrolled at PVCC is determined by dividing the headcount from each locality by population. Headcount data are actual Fall 2001 end-of-term figures.

Table 2-10: Region Population and PVCC Headcount by Race, Sex and Jurisdiction

		Region on, 2000	Head	n-District Icount 2001
Category	No.	Pct.	No.	Pct.
Race				
White	169,398	77.26%	3,454	80.95%
Non-Whi <u>te</u>	45,873	20.92%	813	19.05% _
Sex				
Male	101,104	46.11%	1,668	39.09%
Female	111,167	50.70%	2,599	60.91%
Jurisdiction				
Albemarle	79,236	36.14%	1,476	34.59%
Buckingham	15,623	7.12%	79	1.85%
Fluvanna	20,047	9.14%	437	10.24%
Greene	15,244	6.95%	317	7.43%
Louisa	25,627	11.69%	222	5.20%
Nelson	14,445	6.59%	240	5.62%
Charlottesville	49,049	22.37%	913	21.40%
Total	219,271	100.00%	4,267	100.00%

Source: U.S. Census Bureau, 2000 Census; VCCS Student Enrollment Booklet, Fall 2001, Tables 8A and 15.

Note: PVCC shares jurisdiction of Buckingham and Louisa counties with other VCCS institutions.



Section 3: PVCC Students



Table 3-1: Student Headcount by Term and Attendance Status

																		nual
Year		Sur	nmer			F	all			Wi	inter			Sp	ring		Undup	olicated
	FT	PT	Total	% Chq.	FT	PT	Total	% Chq.	FT	PT	Total	% Chq.	FT	PT	Total	% Chq.	_ Total	% Chq.
1972-73	-	-		_	185	277	462	-	154	310	464		158	254	412	-	682	
1973-74	48	249	297	-	452	644	1,096	137.2%	466	580	1,046	125.4%	430	469	899	118.2%	1,665	144.1%
1974-75	101	380	481	62.0%	603	933	1,536	40.1%	619	878	1,497	43.1%	583	711	1,294	43.9%	2,420	45.3%
1975-76	293	350	643	33.7%	706	1,310	2,016	31.3%	634	1,154	1,788	19.4%	553	977	1,530	18.2%	3,005	24.2%
1976-77	110	726	836	30.0%	729	1,299	2,028	0.6%	661	1,325	1,986	11.1%	575	1,100	1,675	9.5%	3,503	16.6%
1977-78	104	816	920	10.0%	722	1,894	2,616	29.0%	669	1,703	2,372	19.4%	540	1,538	2,078	24.1%	4,440	26.7%
1978-79	93	920	1,013	10.1%	678	2,402	3,080	17.7%	642	2,118	2,760	16.4%	531	1,773	2,304	10.9%	5,423	22.1%
1979-80	81	1,122	1,203	18.8%	758	2,453	3,211	4.3%	703	2,130	2,833	2.6%	602	1,935	2,537	10.1%	5,766	6.3%
1980-81	107	1,523	1,630	35.5%	823	2,722	3,545	10.4%	736	2,418	3,154	11.3%	690	2,137	2,827	11.4%	6,526	13.2%
1981-82	158	1,068	1,226	-24.8%	933	2,781	3,714	4.8%	855	2,343	3,198	1.4%	766	1,927	2,693	-4.7%	6,231	-4.5%
1982-83	110	932	1,042	-15.0%	869	2,548	3,417	-8.0%	802	2,638	3,440	7.6%	718	2,226	2,944	9.3%	6,172	-0.9%
1983-84	96	1,028	1,124	7.9%	826	2,944	3,770	10.3%	716	2,717	3,433	-0.2%	620	2,657	3,277	11.3%	6,653	7.8%
1984-85	81	1,189	1,270	13.0%	684	2,984	3,668	-2.7%	580	2,635	3,215	-6.4%	491	2,470	2,961	-9.6%	6,525	-1.9%
1985-86	84	1,211	1,295	2.0%	656	3,191	3,847	4.9%	618	2,763	3,381	5.2%	519	2,511	3,030	2.3%	6,803	4.3%
1986-87	77	1,269	1,346	3.9%	675	3,464	4,139	7.6%	597	3,048	3,645	7.8%	529	2,612		3.7%	7,250	6.6%
1987-88	87	1,210	1,297	-3.6%	799	3,562		5.4%	681	3,043	3,724	2.2%	588	2,734	•	5.8%	7,402	2.1%
1988-89	2	1,181	1,183	-8.8%	800	3,398		-3.7%	-	-			707	3,438		24.8%	6,733	-9.0%
1989-90	47	1,490	1,537	29.9%	837	3,617	4,454	6.1%					720	3,550	•	3.0%	7,114	5.7%
1990-91	49	1,527	1,576	2.5%	881	3,456		-2.6%		-			816	3,241		-5.0%	6,756	-5.0%
1991-92	49	1,782	1,831	16.2%	896	3,344	4,240	-2.2%	_				793	3,361	4,154	2.4%	6,850	1.4%
1992-93	59	1,588	1,647	-10.0%	842	3,492	4,334	2.2%					748	3,575	4,323	4.1%	6,993	2.1%
1993-94	47	1,680	1,727	4.9%	801	3,568	,	0.8%	-	-	-	- 1	666	-,	4,130	-4.5%	6,953	-0.6%
1994-95	32	1,696	1,728	0.1%	757	3,290		-7.4%	_	-	_		628			-5.1%	6,599	-5.1%
1995-96	24	1,869	1,893	9.5%	744	3,532	4,276	5.7%	-	-	-	- 1	651		4,006	2.2%	6,998	6.0%
1996-97	21	1,671	1,692	-10.6%	805		4,100	-4.1%		-	_	-	665	-,		3.5%	6,791	-3.0%
1997-98	28	1,775	1,803	6.6%	756		4,079	-0.5%	_		-	-	673	3,319	3,992	-3.7%	6,804	0.2%
1998-99	28		1,810	0.4%	871	3,330		3.0%		_	_	-	755	3,485		6.2%	6,981	2.6%
1999-00	26		1,843	1.8%	889		4,365	3.9%			_	-	726		4,411	4.0%	7,367	5.5%
2000-01	38		1,990	8.0%	896		4,470	2.4%					786		4,239	-3.9%	7,185	-2.5%
2001-02	46	1.995	2.041	10.7%	920	3.347	4.267	-2.2%	_	_	_	-	850	3,384	4,234	-4.0%	6,986	-5.2%

Source: VCCS Student Enrollment Booklets, Table 15; and Annual Unduplicated Student Enrollment Booklets, Table 1A.



Table 3-2: Full Time Equivalent Student Enrollment by Term

							,		Anı	nual
	Sun	nmer	F	all	Wi	nter	Sp	ring	Undup	licated
Year	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.	FTES	% Chg.
1972-73			285		266		243		269	
1973-74	133		676	137.2%	664	149.6%	583	139.9%	686	155.0%
1974-75	229	72.2%	900	33.1%	893	34.5%	820	40.7%	951	38.6%
1975-76	291	27.1%	1,105	22.8%	998	11.8%	842	2.7%	1,079	13.4%
1976-77	318	9.3%	1,123	1.6%	1,044	4.6%	906	7.6%	1,131	4.9%
1977-78	335	5.3%	1,256	11.8%	1,153	10.4%	981	8.3%	1,242	9.8%
1978-79	347	3.6%	1,363	8.5%	1,208	4.8%	1,024	4.4%	1,312	5.7%
1979-80	392	13.0%	1,452	6.5%	1,313	8.7%	1,139	11.2%	1,432	9.1%
1980-81	476	21.4%	1,601	10.3%	1,429	8.8%	1,302	14.3%	1,605	12.1%
1981-82	463	-2.7%	1,735	8.4%	1,517	6.2%	1,334	2.5%	1,682	4.8%
1982-83	402	-13.2%	1,626	-6.3%	1,557	2.6%	1,373	2.9%	1,653	-1.7%
1983-84	410	2.0%	1,672	2.8%	1,478	-5.1%	1,363	-0.7%	1,640	-0.8%
1984-85	428	4.4%	1,525	-8.8%	1,300	-12.0%	1,164	-14.6%	1,473	-10.2%
1985-86	415	-3.0%	1,552	1.8%	1,393	7.2%	1,206	3.6%	1,522	3.3%
1986-87	431	3.9%	1,636	5.4%	1,421	2.0%	1,248	3.5%	1,578	3.7%
1987-88	406	-5.8%	1,770	8.2%	1,557	9.6%	1,343	7.6%	1,692	7.2%
1988-89	248	-38.9%	1,703	-3.8%			1,614	20.2%	1,781	5.3%
1989-90	433	74.6%	1,804	5.9%			1,632	1.1%	1,935	8.6%
1990-91	460	6.2%	1,829	1.4%			1,687	3.4%	1,988	2.7%
1991-92	540	17.4%	1,827	-0.1%			1,704	1.0%	2,035	2.4%
1992-93	499	-7.6%	1,821	-0.3%			1,687	-1.0%	2,003	-1.6%
1993-94	516	3.4%	1,791	-1.6%			1,622	-3.9%	1,965	-1.9%
1994-95	469	- 9.1%	1,697	-5.2%			1,571	-3.1%	1,867	- 5.0%
1995-96	484	3.2%	1,716	1.1%			1,604	2.1%	1,902	1.9%
1996-97	459	-5.2%	1,731	0.9%			1,638	2.1%	1,913	0.6%
1997-98	501	9.2%	1,740	0.5%			1,608	-1.8%	1,926	0.7%
1998-99	491	- 2.0%	1,832	5.3%			1,736	8.0%	2,027	5.2%
1999-00	507	3.3%	1,885	2.9%			1,810	4.3%	2,101	3.7%
2000-01	565	11.4%	1,957	3.8%			1,820	0.6%	2,171	3.3%
2001-02	612	20.7%	1.979	5.0%			1,916	<u>5.9%</u>	2,253	7.2 <u>%</u>

Source: VCCS Student Enrollment Booklets, Table 15; and VCCS Student Enrollment Summar

Note: Until 1988-1989, PVCC was under the quarter system. It is now under the semester system.



Figure 3-1: Annual Unduplicated Headcount and FTES

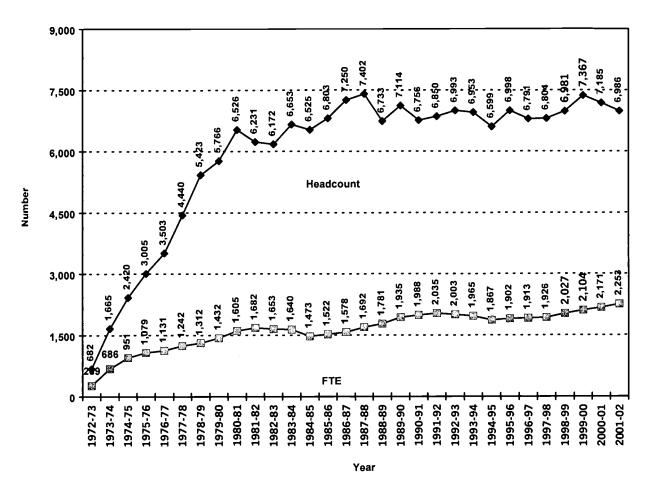




Table 3-3: Average Student Course Load by Attendance Status (Fall Term)

Year	Number Full-Time Students	Percent Full-Time Students	Student Credit Hours	Average Course Load	Number Part-Time Students	Percent Part-Time Students	Student Credit Hours	Average Course Load	Total Number Students	Student Credit Hours	Average Course Load
1986	675	16.3%	9,937.0	14.72	3,464	83.7%	14,612.0	4.22	4,139	24,549.0	5.93
1987	799	18.3%	11,803.0	14.77	3,562	81.7%	14,767.0	4.15	4,361	26,570.0	6.09
1988	800	19.1%	11,550.0	14.44	3,398	80.9%	13,990.5	4.12	4,198	25,540.5	6.08
1989	837	18.8%	11,873.0	14.19	3,617	81.2%	15,178.5	4.20	4,454	27,051.5	6.07
1990	881	20.3%	12,532.0	14.22	3,456	79.7%	14,903.8	4.31	4,337	27,435.8	6.33
1991	896	21.1%	12,487.0	13.94	3,344	78.9%	14,926.0	4.46	4,240	27,413.0	6.47
1992	842	19.4%	11,571.0	13.74	3,492	80.6%	15,746.0	4.51	4,334	27,317.0	6.30
1993	801	18.3%	11,030.0	13.77	3,568	81.7%	15,843.0	4.44	4,369	26,873.0	6.15
1994	757	18.7%	10,486.0	13.85	3,290	81.3%	14,967.0	4.55	4,047	25,453.0	6.29
1995	744	17.4%	10,245.0	13.77	3,532	82.6%	15,498.0	4.39	4,276	25,743.0	6.02
1996	805	19.6%	11,090.0	13.78	3,295	80.4%	14,883.0	4.52	4,100	25,973.0	6.33
1997	756	18.5%	10,510.0	13.90	3,323	81.5%	15,591.0	4.69	4,079	26,101.0	6.40
1998	871	20.7%	12,016.0	13.80	3,330	79.3%	15,461.0	4.64	4,201	27,477.0	6.54
1999	889	20.4%	12,228.0	13.75	3,476	79.6%	16,041.0	4.61	4,365	28,269.0	6.48
2000	896	20.0%	12,330.0	13.76	3,574	80.0%	17,035.0	4.77	4,470	29,365.0	6.57
2001	920	21.6%	12,879.0	14.00	3,347	78.4%	16,803.0	5.02	4,267	29,682,0	6.96

Source: VCCS Student Enrollment Booklet. Table 15.



Table 3-4: Student Demographic Characteristics (Fall Term)

	19	997	19	98	19	99	20	000	20	01
	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Sex										
Male	1,613	39.5%	1,672	39.8%	1,760	40.3%	1,792	40.1%	1,668	39.1%
Female	2,466	60.5%	2,529	60.2%	2,605	59.7%	2,678	59.9%	2,599	60.9%
Race										
White	3,354	82.2%	3,501	83.3%	3,555	81.4%	2,598	58.1%	3,454	80.9%
Black	502	12.3%	485	11.5%	551	12.6%	596	13.3%	557	13.1%
Indian	13	0.3%	15	0.4%	12	0.3%	17	0.4%	17	0.4%
Asian	105	2.6%	110	2.6%	131	3.0%	117	2.6%	92	2.2%
Hispanic	44	1.1%	41	1.0%	51	1.2%	64	1.4%	64	1.5%
<u>Other</u>	61	<u>1.5%</u>	49	1.2%	65_	1.5%	78 _	1.7%	83	<u>1.9%</u>
Age										
Under 18	185	4.5%	202	4.8%	176	4.0%	219	4.9%	292	6.8%
18-21	1,092	26.8%	1,172	27.9%	1,196	27.4%	1,300	29.1%	1,305	30.6%
22-24	415	10.2%	419	10.0%	420	9.6%	478	10.7%	471	11.0%
25-34	1,038	25.4%	930	22.1%	1,018	23.3%	1,010	22.6%	869	20.4%
35-44	771	18.9%	796	18.9%	796	18.2%	739	16.5%	651	15.3%
45-59	511 12.5%		603	14.4%	674	15.4%	639	14.3%	591	13.9%
60 & Over	67	1.6%	79	1.9%	85	1.9%	85	1.9%	88	2.1%
Mean Age		31	30.6		31 27.6		31.4 28		29.9 25	
Median Age		28	27.6		27.6		28 20			
Mode Age		19	1	18 18			- 2	20	19	
Residence									l	
Albemarle	1,432	35.1%	1,474	35.1%	1,489	34.1%	1,435	32.1%	1,476	34.6%
Buckingham	63	1.5%	62	1.5%	69	1.6%	66	1.5%	79	1.9%
Fluvanna	394	9.7%	417	9.9%	413	9.5%	447	10.0%	437	10.2%
Greene	296	7.3%	295	7.0%	291	6.7%	318	7.1%	317	7.4%
Louisa	236	5.8%	270	6.4%	255	5.8%	286	6.4%	222	5.2%
Nelson	187	4.6%	155	3.7%	162	3.7%	193	4.3%	240	5.6%
Charlottesville	935	22.9%	978	23.3%	1,118	25.6%	1,112	24.9%	913	21.4%
Total In-District	3,543	86.9%	3,651	86.9%	3,797	87.0%	3,857	86.3%	3,684	86.3%
Out-of-District	402	9.9%	429	10.2%	449	10.3%	483	10.8%	425	10.0%
Out-of-State	134	3.3%	121	2.9%	119	2.7%	130	2.9%	158	3.7%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,267	100.0%

Source: VCCS Student Enrollment Booklet, Table 11A. 11B and 15.

Note: Until 1988-89. PVCC was under the quarter system. It is now under the semester system.

The Mean Age refers to the arithmetic mean (sum of all ages divided by the number of students).

The Median Age refers to the midpoint age (half of the students are younger and half are older.

The Mode Age refers to the most frequently occuring age for students.



Table 3-5: Student Headcount by Race (Fall Term)

				Other	Minority				
		_					Total	Total	Total
Year	White	Black	Indian	Asian	Hispanic	Other	Other	Minority	Students
1990									
Number	3,785	459	4	52	22	15	93	552	4,337
Percentage	87.3%	10.6%	0.1%	1.2%	0.5%	0.3%	2.1%	12.7%	100.0%
Pct. Increase	4.1%	12.2%	33.3%	-16.1%	4.8%	15.4%	-6.1%	8.7%	-2.6%
1991									
Number	3,701	423	5	73	27	11	116	539	4,240
Percentage	87.3%	10.0%	0.1%	1.7%	0.6%	0.3%	2.7%	12.7%	100.0%
Pct. Increase	-2.2%	-7.8%	25.0%	40.4%	22.7%	-26.7%	24.7%	-2.4%	-2.2%
1992									
Number	3,702	485	8	75	37	27	147	632	4,334
Percentage	85.4%	11.2%	0.2%	1.7%	0.9%	0.6%	3.4%	14.6%	100.0%
Pct. Increase	0.0%	14.7%	60.0%_	2.7%	37.0%	145.5%	26.7%	17.3%	2.2%
1993									
Number	3,705	510	6	82	33	33	154	664	4,369
Percentage	84.8%	11.7%	0.1%	1.9%	0.8%	0.8%	3.5%	15.2%	100.0%
Pct. Increase	0.1%	5.2%	-25.0%	9.3%	-10.8%	22.2%	4.8%	5.1%	0.8%
1994			,						
Number	3,453	418	12	96	32	36	176	594	4,047
Percentage	85.3%	10.3%	0.3%	2.4%	0.8%	0.9%	4.3%	14.7%	100.0%
Pct. Increase	-6.8%	-18.0%	100.0%	17.1%	-3.0%	9.1%	14.3%	-10.5%	-7.4%
1995									
Number	3,603	505	9	78	33	48	168	673	4,276
Percentage	84.3%	11.8%	0.2%	1.8%	0.8%	1.1%	3.9%	15.7%	100.0%
Pct. Increase	-2.7%	4.1%	12.5%	4.0%	-10.8%	77.8%	14.3%	6.5%	5.7%
1996	2.170	4.170	12.070	4.070	10.070	77.070	11,070	0.070	5.17,0
Number	3,428	479	7	96	42	48	193	672	4,100
Percentage	83.6%	11.7%	0.2%	2.3%	1.0%	1.2%	4.7%	16.4%	100.0%
Pct. Increase	-7.5%	-6.1%	16.7%	2.3 <i>7</i> 6 17.1%	27.3%	45.5%	25.3%	1.2%	-4.1%
1997	-1.576	-0.176	10.770	17.170	21.370	43.370	23.370	1.2.70	
	2.254	500	40	405	44	61	222	705	4,079
Number	3,354 82.2%	502 12.3%	13 0.3%	105 2.6%	1.1%	1,5%	223 5.5%	725 17.8%	100.0%
Percentage						84.8%	44.8%	9.2%	-0.5%
Pct. Increase	-9.5%	-1.6%	116.7%	28.0%	33.3%	04.070	44.070	9.276	-0.570
1998	0.504		45	440	44	40	0.45	700	4 004
Number	3,501	485	15	110	41	49	215	700	4,201
Percentage	83.3%	11.5%	0.4%	2.6%	1.0%	1.2%	5.1%	16.7%	100.0%
Pct. Increase	-5.5%	-4.9%	150.0%	34.1%	24.2%	48.5%	39.6%	5.4%	3.0%
1999									
Number	3,555	551	12	131	51	65	259	810	4,365
Percentage	81.4%	12.6%	0.3%	3.0%	1.2%	1.5%	5.9%	18.6%	100.0%
Pct. Increase	3.0%	31.8%	0.0%	36.5%	59.4%	80.6%	47.2%	36.4%	3.9%
2000									
Number	3,598	569	17	117	64	78	276	845	4,443
Percentage	81.0%	12.8%	0.4%	2.6%	1.4%	1.8%	6.2%	19.0%	100.0%
Pct. Increase	-0.1%	12.7%	88.9%	50.0%	93.9%	62.5%	64.3%	25.6%	1.8%
2001									
Number	3,454	557	17	92	64	83	256	813	4,267
Percentage	80.9%	13.1%	0.4%	2.2%	1.5%	1.9%	6.0%	19.1%	100.0%
Pct. Increase	-4.1%	10.3%	88.9%	17.9%	93.9%	72.9%	52.4%	20.8%	-2.2%

Source: VCCS Student Enrollment Booklet, Table 3A.

Notes: Percentage figures indicate the percentage of students within a category for that particular year. increase figures indicate the increase or decrease by percentage in students from one year to the next. Also, until 1988-89, PVCC was under the quarter system; it is now under the semester system.



Figure 3-2: Student Headcount by Race (Fall 2001)

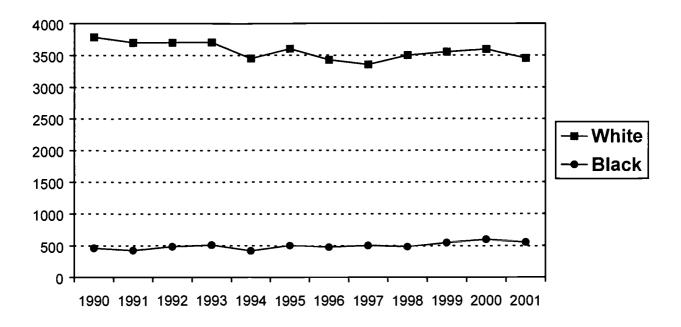


Figure 3-2a: Student Headcount by Race (Fall 2001)

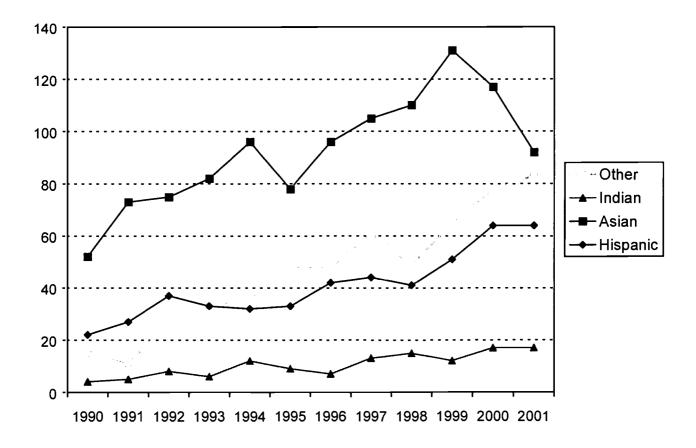




Table 3-6 Student Headcount by Residence and Selected Characteristics (Fall 2001)

	Attendance	lance	xəs	Xe		Race			Status			
	Full	Part						First				
Residence	Time	Time	Male	Female	White	Black	Other	Time	Transfer	Returning	FTES	Headcount
Albemarle	308	1,168	575	901	1,249	141	98	287	144	985	619	1,476
Buckingham	21	58	16	63	55	23	-	23	9	49	39	79
Fluvanna	81	356	157	280	363	99	œ	104	28	299	192	437
Greene	7.7	240	128	189	281	25	11	56	18	234	146	317
Louisa	52	170	80	142	166	44	12	89	18	131	111	222
Nelson	48	192	78	162	203	28	6	69	15	161	110	240
Charlottesville	185	728	366	547	099	177	76	101	109	678	419	913
In-District	772	2,912	1,400	2,284	2,977	504	203	708	338	2,537	1,697	3,684
Out-of-District	103	322	200	225	370	41	14	99	75	278	205	425
Out-of-State	45	113	68	90	107	12	39	34	99	69	78	158
Total	920	3,347	1,668	2,599	3,454	557	256	808	479	2,884	1,980	4,267

Source: VCCS Student Enrollment Booklet, Table 8A; and SIS Database.

Note: FTE figures in this table may differ from official FTE figures due to rounding.

Table 3-7: Student Enrollment Characteristics (Fall Term)

	1,	997	1,	998	19	99	20	000	20	001
Category	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
Full-Time	756	18.5%	871	20.7%	889	20.4%	896	20.5%	920	21.6%
Part-Time	3,323	81.5%	3,330	79.3%	3,476	79.6%	3,574	81.9%	3,347	78.4%
Day Student	2,870	70.4%	2,914	69.4%	2,981	68.3%	3,105	71.1%	3,015	70.7%
Evening Student	1,209	29.6%	1,287	30.6%	1,384	31.7%	1,365	31.3%	1,252	29.3%
On-Campus	3,256	79.8%	3,507	83.5%	3,626	83.1%	3,714	85.1%	3,458	81.0%
Off-Campus	823	20.2%	694	16.5%	739	16.9%	756	17.3%	809	19.0%
In-State	3,945	96.7%	4,080	97.1%	4,246	97.3%	4,340	99.4%	4,109	96.3%
Out-of-State	134	3.3%	121	2.9%	119	2.7%	130	3.0%	158	3.7%
First Time	849	20.8%	787	18.7%	817	18.7%	879	20.1%	805	18.9%
Returning	2,729	66.9%	2,853	67.9%	2,974	68.1%	3,012	69.0%	2,952	69.2%
Transfer	501	12.3%	561	13.4%	574	13.2%	579	13.3%	510	12. <u>0%</u>
Freshmen	1,442	35.4%	1,510	35.9%	1,572	36.0%	1,680	38.5%	1,648	38.6%
Sophomores	630	15.4%	672	16.0%	644	14.8%	669	15.3%	617	14.5%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2%	2,019	48.1% <u></u>	2,149	49.2%	2,121	48.6%	2,002	46.9%
College Transfer	1,397	34.2%	1,463	34.8%	1,464	33.5%	1,569	35.9%	1,527	35.8%
Occup./Technical	675	16.5%	719	17.1%	752	17.2%	780	17.9%	738	17.3%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2%	2,019	48.1%	2,149	49.2%_	2,121	48.6%	2,002	46.9%
A.A.	437	10.7%	494	11.8%	482	11.0%	479	11.4%	445	10.0%
A.S.	960	23.5%	969	23.1%	982	22.5%	1,090	22.7%	1,082	24.1%
A.A.S.	642	15.7%	660	15.7%	700	15.3%	693	15.9%	648	14.4%
Diploma/Certificate	31	0.8%	59	1.4%	81	1.9%	87	2.0%	90	2.1%
Developmental	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Unclassified	2,007	49.2 <u>%</u>	2,019	48.1%	2,149	49.2%	2,121	48.6 <u>%</u>	2,002	49.4%
Total	4,079	100.0%	4,201	100.0%	4,365	100.0%	4,470	100.0%	4,267	100.0%

Source: VCCS Student Enrollment Booklet, Tables 4, 7B, and 15.

Notes: Percentages are by column by group.

BEST COPY AVAILABLE



Table 3-8: Student Headcount by Student Type (Fall Term)

	First	-Time	Retu	rning	Trai	nsfer	To	otal
	Stuc	lents	Stud	lents	Stud	dents	Stud	dents
Year	No.	Pct	No.	Pct.	No.	Pct.	No.	% Chg.
1972	270	58.4%	180	39.0%	12	2.6%	462	
1973	469	42.8%	403	36.8%	224	20.4%	1,096	137.2%
1974	504	32.8%	466	30.3%	566	36.8%	1,536	40.1%
1975	975	48.4%	953	47.3%	88	4.4%	2,016	31.3%
1976	881	43.4%	1,049	51.7%	98	4.8%	2,028	0.6%
1977	1,237	47.3%	1,305	49.9%	74	2.8%	2,616	29.0%
1978	1,488	48.3%	1,513	49.1%	79	2.6%	3,080	17.7%
1979	1,366	42.5%	1,752	54.6%	93	2.9%	3,211	4.3%
1980	1,396	39.4%	2,057	58.0%	92	2.6%	3,545	10.4%
1981	1,144	30.8%	2,215	59.6%	355	9.6%	3,714	4.8%
1982	912	26.7%	2,236	65.4%	269	7.9%	3,417	-8.0%
1983	1,120	29.7%	2,359	62.6%	291	7.7%	3,770	10.3%
1984	759	20.7%	2,362	64.4%	547	14.9%	3,668	-2.7%
1985	696	18.1%	2,449	63.7%	702	18.2%	3,847	4.9%
1986	756	18.3%	2,675	64.6%	708	17.1%	4,139	7.6%
1987	797	18.3%	2,875	65.9%	689	15.8%	4,361	5.4%
1988	786	18.7%	2,748	65.5%	664	15.8%	4,198	-3.7%
1989	849	19.1%	2,961	66.5%	644	14.5%	4,454	6.1%
1990	953	22.0%	2,901	66.9%	483	11.1%	4,337	-2.6%
1991	775	18.3%	2,965	69.9%	500	11.8%	4,240	-2.2%
1992	783	18.1%	2,998	69.2%	553	12.8%	4,334	2.2%
1993	757	17.3%	3,091	70.7%	521	11.9%	4,369	0.8%
1994	724	17.9%	2,809	69.4%	514	12.7%	4,047	-7.4%
1995	806	18.8%	2,900	67.8%	570	13.3%	4,276	5.7%
1996	798	19.5%	2,780	67.8%	522	12.7%	4,100	-4.1%
1997	849	20.8%	2,729	66.9%	501	12.3%	4,079	-0.5%
1998	787	18.7%	2,853	67.9%	561	13.4%	4,201	3.0%
1999	817	18.7%	2,974	68.1%	574	13.2%	4,365	3.9%
2000	879	19.7%	3,012	67.4%	579	13.0%	4,470	2.4%
2001	805	1 <u>8.9%</u>	2,952	69.2%	510	12.0%	4,267	-2.2%

Source: VCCS Student Enrollment Booklet, Table 4.

Notes: Percentages are by row. Also, until 1988-1989, PVCC was under the quarter system. It is now under the semester system.



Figure 3-3: Student Headcount by Attendance Status (Fall 2001)

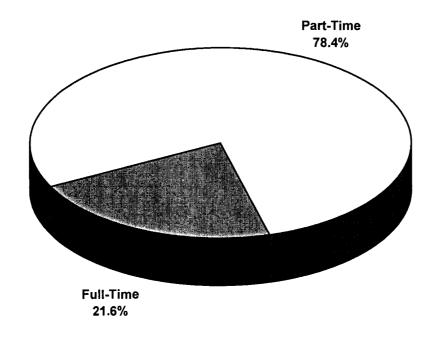


Figure 3-4: Student Headcount by Academic Program (Fall 2001)

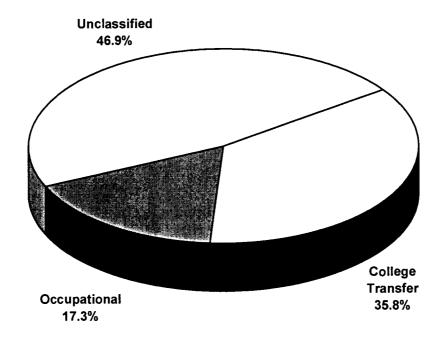




Table 3-9: Average Class Size by Division (Fall Term)

	19	997	19	998	19	999	20	000	20	001
l	Avg.	Pct. of	Avg.	Pct. of	Avg.	Pct. of	Avg.	Pct. of	Avg.	Pct. of
<u>Division</u>	Size	Max.	Size	Max.	<u>S</u> ize	Max.	Size	Max	Size	Max.
Humanities & Soc. Sci.	21	80.8%	21	80.8%	21	80.8%	21	80.8%	21	80.8%
Science & Technology	19	76.0%	20	76.9%	20	76.9%	18	69.2%	17	65.4%
Student Services	35	89.7%	42	85.7%	33	67.3%	38	77.6%	38	77.6%
Continuing Education	13	72.2%	14	73.7%	14	73.7%	16	84.2%	15	78.9%
Business Technologies	16	64.0%	18	66.7%	18	66.7%	20	74.1%	21	77.8%
College Total	18	75.0%	19	73.1%	19	73.1%	19	73.1%	19	73.1%

Source: VCCS Class Status Report, REG540.

Note: Co-operative Education classes are included in the average class size figures for the Division of Continuing Education.



Table 3-10: Student Headcount and FTES by Curriculum (Fall Term)

	19	97	19	98	19	99	20	00	20	01
Program/Degree	нс	FTES	нс	FTES	нс	FTES	нс	FTES	нс	FTES
Fine Arts	52	35	50	32	67	45	79	52	71	44
Liberal Arts	385	236	444	286	415	253	400	270	374	247
AA Total	437	271	494	318	482	298	479	322	445	291
Business Admin.	247	146	264	168	279	156	303	183	275	180
Education	91	51	95	54	93	54	97	54	100	56
General Studies	448	226	397	194	414	210	490	253	522	287
Science	174	112	213	147	196	124	200	136	185	128
AS Total	960	535	969	563	982	544_	1,090	626	1,082	651
Accounting	54	26	58	26	52	24	49	21	51	25
Admin. Support	0	0	0	0	2	1	15	8	19	12
Biotechnology	0	0	0	0	0	0	0	0	7	4
Computer Aided Drafting	0	0	0	0	0	0	7	3	14	11
Computer Info.	135	67	141	69	156	79	113	47	67	27
Data Processing	0	0	0	0	0	0	0	0	0	0
Draft & Design	45	26	37	20	43	23	34	15	16	8
Electronics	75	41	81	39	58	30	65	29	59	28
Info. Systems	0	0	0	0	28	17	84	55	91	51
Management	95	42	89	35	90	38	72	29	73	27
Marketing	16	9	18	11	15	8	11	5	5	3
Merchandising	0	0	0	0	0	0	0	0	0	0
Nursing	115	61	125	61	119	63	130	71	135	74
Office Systems	55	28	46	24	62	31	34	13	25	11
Police Science	52	28	65	30	75	36	79	42	86	48
Resp. Therapy	0	0	0	0	0	0	0	0	0	0
Science Lab	0	0	0	0	0	0	0	0	0	0
Sec. Science	0	0	0	0	0	0	0	0	0	0
AAS Total	642	328	660	315	700	350	693	338	648	329
Arts/Crafts	0	0	0	0	0	0	0	0	0	0
Auto Mechanics	3	2	1	1	3	2	1	0	0	0
Career Studies	23	6	53	16	71	22	67	20	65	23
Clerical Studies	3	1	2	1	0	0	2	0	4	1
Culinary Arts	2	1	0	0	0	0	1	0	1	0
Drafting	0	0	0	0	0	0	0	0	0	0
Draft Design	0	0	0	0	0	0	0	0	0	0
Electronic Svc.	0	0	0	0	0	0	0	0	0	0
Health Tech.	0	0	0	0	0	0	0	0	0	0
Law Enforcement	0	0	3	2	7	3	5	3	10	5
Resid/Commercial	0	0	0	0	0	0	3	1	0	0
Surgical Technology	0	0	0	0	0	0	8	6	10	3_
Certificate Total	31	10	59	20	81	27	87	30	90	32
Degree Students	2,072	1,145	2,182	1,215	2,216	1,201	2,349	1,316	2,265	1,303
Developmental	0	0	0	0	0	0	0	0	0	0
Unclassified	2,007	596	2,019	616	2,149	684	2,12 <u>1</u>	442	2,002	<u>676</u>
College Total	4,079	1,741	4,201	1,831	4,365	1,885	4,470	1,758_	4,267	1,979

Source: VCCS Student Enrollment Booklet, Tables 6H, 13B and 15.

Note: FTES figures in this table may differ from official FTES figures due to rounding.



Table 3-11: Student Headcount by Course Prefix (Fall Term)

Division of Humanities and Social Sciences Prefix/Description FTES FTES HC FTES HC **FTES** HC **FTES** ART Art CHD Childhood Development СНІ Chinese CRF Crefts EDU Education ENG English 1,111 1,186 1,248 ESL English as 2nd Languag FRE French GEO Geography GER German GRE Greek IHIS History Human Services нмѕ ним Humanities ΙΤΑ Italian LAT Latin n LGL Legal Administration MUS Music Philosophy PHT Photography PLS Political Science PSY Psychology REL Religion RUS Russian scм Sign Communications soc Sociology ssc Social Science SPA Spanish SPD Speech & Drama 3,170 3,412 3,529 3,581 3,808

Division of	Business	Technolo	ogies

		19	97	19	98	19	99	20	00	20	00
Prefix	/Description	HC	FTES	HC	FTES	HC	FTES	HC	FTES	HC _	FTES
ACC	Accounting	483	67	546	79	465	65	479	68	498	69
ADJ	Admin. of Justice	93	20	95	19	113	23	140	29	124	26
AST	Admin. Support Tech.	211	25	173	23	109	15	103	14	106	18
BUS	Business Mgmt. & Admir	263	54	233	47	273	52	241	47	199	39
IST	Information Sys. Tech.	1,180	208	1,358	252	1,427	258	1190	281	1133	225
ECO	Economics	140	27	154	31	148	29	186	37	163	33
FIN	Financial Services	11	2	12	3	0	0	13	2	0	0
HRI	Hotel-Restaurant Mgmt.	13	4	7	2	11	1	0	0	0	0
мкт	Marketing	48	10	44	8	47	9	34	7	48	10
OAD	Office Administration	0	0	0	0	0	0	0	0	0	0
OFT	Office Systems Tech.	0	0	0	0	0	0	0	0	0	0
REA	Real Estate	14	4	23	6	13	4	24	6	26	7
	Total	2,456	421	2,645	470	2,606	456	2,410	491	2,297	205

Division of Health Technologies

		19	97	19	98	19	999	20	000	20	000
Prefix	/Description	нс	FTES	HC	FTES	НС	FTES	НС	FTES	нс	FTES
ЕМТ	Emergency Med. Tech.	36	8	20	4	46	9	19	8	67	19
HLT	Health	92	14	88	12	64	10	91	13	102	15
MDL	Medical Leboratory	10	2	25	4	20	5	18	3	40	7
NUR	Nursing	236	58	195	53	370	59	428	68	392	66 _
	Total	374	82	328	73	500	83	556	92	601	109

Source: VCCS Student Enrollment Booklets, Tables 10A and 10C.



Table 3-12: Student Headcount by Course Prefix (Cont'd)

		19	97	19	98	19	99	20	00		01
Prefix	/Description	НС	FTES	HC	FTES_	HC	FTES	HC	FTES	HC	FTES
ARO	Aviation	0	0	0	0	0	0	0	0	11	3
AGR	Agriculture	0	0	0	0	1	0	0	0	0	0
AIR	Air Conditioning	39	7	65	9	34	7	23	5	0	0
APL	Appliance Servicing	0	0	0	0	0	0	0	0	0	0
ARC	Architecture	13	3	6	1	0	0	14	3	8	2
AUT	Automotive	48	9	69	13	52	10	15	2	11	2
BCS	Broadcasting	9	1	3	0	1	0	0	0	0	0
вю	Biology	827	106	859	114	862	111	930	121	959	127
BLD	Building	14	3	0	0	1	0	0	0	15	3
СНМ	Chemistry	229	35	208	30	231	33	216	32	245	37
DRF	Drafting	72	13	59	12	53	11	76	15	82	16
ELE	Electricity	22	4	0	0	18	4	11	3	13	2
EGR	Engineering	88	15	107	18	104	18	94	15	97	17
ESR	Electronic Servicing	17	3	10	2	10	2	12	2	9	2
ETR	Electronics	93	21	124	28	130	27	119	27	97	21
FIR	Fire Science	0	0	3	0	0	0	0	0	0	0
FOR	Forestry	57	4	71	4	38	3	42	2	53	4
GOL	Geology	60	8	48	7	46	6	54	8	48	6
HRT	Horticulture	59	11	66	13	54	12	71	16	50	10
IND	Ind. Engineering Tech.	0	0	12	1	28	2	0	0	1	0
мтн	Mathematics	946	248	951	250	1,027	275	1,014	280	1,072	290
MEC	Mech. Engineering Tech.	0	0	0	0	0	0	0	0	0	0
мѕс	Military Science	2	0	4	0	1	0	3	0	1	0
NAS	Natural Science	69	11	62	9	129	16	96	10	148	20
PED	Physical Education	198	20	216	22	231	23	246	24	235	23
PHY	Physics	164	22	136	18	145	19	93	12	82	12
WEL	Welding	0	0	0.	0	0	0	0	0	0	0
	Total	3,026	544	3,079	551	3,196	579	3,010	544	3,369	589

Division of Continuing Education

		19	997	19	998	19	998	20	000	2,	001
Prefix	(HC	FTES								
RPK	Recreation & Parks	9	2	13	3	0	0	0	0	0	0
IDS	Interior Design	27	3	24	3	16	2	0	0	0	0
	Total	36	5	37	6	16	2	0	0	0	0

Division of Student Services

	_	19	97	19	98	19	998	20	000	2,0	001
Prefix		НС	FTES	HC_	FTES	НС	FTES	HC	FTES	HC	FTES
STD	Student Development	438	29	405	27	414	27	388	26	389	27
	Total	438	29	405	27	414	27_	388	26	389	27

All Divisions

	19	97	19	98	19	98	20	000	2,0	01
	HC	FTES	HC	FTES	нс	FTES	HC	FTES	HC	FTES
Grand Total	9,500	1,737_	9,906	1,832	10,261	1,866	9,945	1,938	10,464	1,725

Source: VCCS Student Enrollment Booklets, Tables 10A and 10C.



Table 3-13: Grade Distribution by Division (Fall 2001)

		nities & Sciences		iness ologies	Scier	nce &		inuing cation		dent vices		kforce opment	To	otal
Grade	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
A (Excellent)	1,051	29.5%	781	37.6%	908	31.5%	343	53.5%	0	0.0%	58	48.3%	3,141	32.5%
B (Good) C	833	23.4%	441	21.2%	589	20.5%	173	27.0%	0	0.0%	6	5.0%	2,042	21.1%
(Average) D	406	11.4%	242	11.7%	293	10.2%	38	5.9%	0	0.0%	2	1.7%	981	10.1%
(Poor) F	95	2.7%	71	3.4%	89	3.1%	12	1.9%	0	0.0%	0	0.0%	267	2.8%
(Failure)	233	6.5%	183	8.8%	138	4.8%	20	3.1%	0	0.0%	0	0.0%	574	5.9%
(Incomplete)	80	2.2%	39	1.9%	35	1.2%	8	1.2%	1	0.3%	0	0.0%	163	1.7%
(Pass) R	8	0.2%	0	0.0%	0	0.0%	0	0.0%	285	74.8%	49	40.8%	342	3.5%
(Re-enroll) S	61	1.7%	5	0.2%	98	3.4%	0	0.0%	0	0.0%	0	0.0%	164	1.7%
(Satisfactory)	233	6.5%	0	0.0%	307	10.7%	0	0.0%	0	0.0%	0	0.0%	540	5.6%
(Unsatisfactory)	30	0.8%	0	0.0%	100	3.5%	0	0.0%	84	22.0%	0	0.0%	214	2.2%
(Withdrawal) X	503	14.1%	277	13.3%	295	10.2%	34	5.3%	11	2.9%	5	4.2%	1,125	11.6%
(Audit)	33	0.9%	37	1.8%	27	0.9%	9	1.4%	0	0.0%	0	0.0%	106	1.1%
(No Grade)	1	0.0%	1	0.0%	1	0.0%	4	0.6%	0_	0.0%	0	0.0%	7	0.1%
Total Average GPA	3,567 2.	36.9% .91	2,077 2	21.5% 91	2,880 _3	29.8% .01	641 3	6.6% .38	381 N	3.9% I/A	120 N	1.2% I/A	9,666 2.	100.0% .99

Source: PVCC GRP580.

Notes: Percentages are by column (within division) except for the final row, which indicates the overall percentage of grades for each division. For further description of the grading system, refer to the PVCC Catalog.



Table 3-14: Grade Distribution (Fall Term)

	19	97	19	98	19	99	20	000	20	01
Grade	No.	Pct.								
A (Excellent) B	3,046	33.8%	3,177	34.0%	3,159	33.0%	2,541	29.6%	3,141	32.5%
(Good) C	1,844	20.5%	1,895	20.3%	1,902	19.8%	1,822	21.3%	2,042	21.1%
(Average) D	1,015	11.3%	1,117	11.9%	1,053	11.0%	1,047	12.2%	981	10.1%
(Poor)	300	3.3%	307	3.3%	334	3.5%	346	4.0%	267	2.8%
(Failure)	500	5.6%	579	6.2%	568	5.9%	542	6.3%	574	5.9%
(Incomplete)	0	0.0%	1	0.0%	2	0.0%	3	0.0%	163	1.7%
(Pass)	460	5.1%	412	4.4%	414	4.3%	300	3.5%	342	3.5%
(Re-enroll)	124	1.4%	123	1.3%	174	1.8%	156	1.8%	164	1.7%
(Satisfactory)	455	5.1%	475	5.1%	494	5.2%	411	4.8%	540	5.6%
(Unsatisfactory) W	141	1.6%	142	1.5%	151	1.6%	182	2.1%	214	2.2%
(Withdrawal) X	1,003	11.1%	1,005	10.7%	1,236	12.9%	1,122	13.1%	1,125	11.6%
(Audit)	119	1.3%	123	1.3%	99	1.0%	97	1.1%	106	1.1%
(No Grade Given)	0	0.0%	0	0.0%	0	0.0%	1	0.0%	_ 7	0.1%
Total	9,007	100.0%	9,356	100.0%	9,586	100.0%	8,570	100.0%	9,666	100.0%
Average GPA	2	.99	2.	96	2.	.96	2.	.87	2.	.99

Source: PVCC GRP580.

Notes: Percentages are by column.

For further description of the grading system, refer to the PVCC Catalog.



Table 3-15: Retention Rates (Fall to Spring and Annual)

				Fall to Spring	Spring							Fail to Fail	o Fail			
Category	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01	1993-94	1994-95	1995-96	1996-97	1997-98	1998-99	1999-00	2000-01
FTES																
No. Returning	1,217	1,137	1,138	1,154	1,150	1,238	1,235	1,304	729	687	694	694	724	750	805	782
No. Not Returning	575	560	579	579	591	594	650	654	947	668	921	1,036	1,016	1,078	1,079	1,174
Retention	67.9%	67.0%	66.3%	89.99	66.1%	67.6%	65.5%	89.99	43.5%	43.3%	43.0%	40.1%	41.6%	41.0%	42.7%	40.0%
Headcount																
No. Returning	2,306	2,186	2,199	2,176	2,143	2,291	2,267	2,425	1,382	1,328	1,367	1,300	1,356	1,414	1,471	1,439
No. Not Returning	2,063	1,861	2,077	1,924	1,936	1,910	2,098	2,045	2,810	2,539	2,735	2,797	2,721	2,781	2,890	3,027
Retention	52.8%	54.0%	51.4%	53.1%	52.5%	54.5%	51.9%	54.3%	33.0%	34.3%	33.3%	31.7%	33.3%	33.7%	33.7%	32.2%
Curricular																
No. Returning	1,517	1,472	1,493	1,450	1,402	1,491	1,456	1,566	982	954	951	889	913	945	978	066
No. Not Returning	734	725	709	663	670	691	760	783	1,094	1,068	1,082	1,221	1,157	1,232	1,235	1,355
Retention	67.4%	67.0%	67.8%	68.6%	67.7%	68.3%	65.7%	66.7%	47.3%	47.2%	46.8%	42.1%	44.1%	43.4%	44.2%	42.2%
Full-Time																
No. Returning	599	598	599	649	609	697	717	738	397	356	362	405	389	419	470	436
No. Not Returning	110	159	145	156	147	174	172	158	338	341	335	400	366	448	418	458
Retention	84.5%	79.0%	80.5%	80.6%	80.6%	80.08	80.7%	82.4%	54.0%	51.1%	51.9%	50.3%	51.5%	48.3%	52.9%	48.8%
Freshmen																
No. Returning	1,087	1,030	1,039	1,026	985	1,037	1,064	1,139	911	742	730	682	695	727	768	786
No. Not Returning	518	909	493	443	457	473	508	541	791	757	774	786	746	783	804	890
Retention	67.7%	67.1%	67.8%	8.69	68.3%	68.7%	67.7%	67.8%	49.5%	49.5%	48.5%	46.5%	48.2%	48.1%	48.9%	46.9%
Sophomores																
No. Returning	430	442	454	424	417	454	392	427	206	212	221	207	218	218	210	204
No. Not Returning	216	219	216	220	213	218	252	242	303	311	308	435	411	449	431	465
Retention	89.99	86.99	67.8%	65.8%	66.2%	67.6%	%6.09	63.8%	40.5%	40.5%	41.8%	32.2%	34.7%	32.7%	32.8%	30.5%

Source: VCCS end-of-term AKT tapes.

Note: The retention rate refers to the percentage of students returning from one term to the next (returning students divided by both returning and non-returning students).



9

Table 3-16: Full-Time Student Retention Rates by Program (Fall to Spring and Annual)

99 1999-00 2000-01 1995-96 1996-97 1997-98 1998-99 1999-00 82% 73% 41% 50% 58% 46% 50% 73% 67% 63% 57% 48% 58% 58% 81% 71% 58% 65% 58% 51% 58% 81% 77% 48% 55% 66% 36% 51% 81% 77% 42% 59% 48% 52% 51% 61% 81% 77% 42% 59% 48% 52% 54% 51% 61% 81% 77% 42% 59% 48% 51% 61% 61% 100% 71% 52% 51% 69% 61% 61% 61% 100% 71% 52% 51% 69% 61% 61% 61% 100% 70% 50% 60% 67% 51% 61% 61% <td< th=""><th></th><th></th><th></th><th>Fall to \$</th><th>Spring</th><th></th><th></th><th></th><th></th><th>Fall to Fall</th><th>Fall</th><th></th><th></th></td<>				Fall to \$	Spring					Fall to Fall	Fall		
8 6 % 8 0 % 8 4 % 8 7 % 8 2 % 7 3 % 6 1 % 5 0 % <th< th=""><th>Academic Program</th><th>1993-94</th><th>1996-97</th><th>97-98</th><th>1998-99</th><th>1999-00</th><th>2000-01</th><th>1995-96</th><th>1996-97</th><th>97-9</th><th>1998-99</th><th>1999-00</th><th>2000-01</th></th<>	Academic Program	1993-94	1996-97	97-98	1998-99	1999-00	2000-01	1995-96	1996-97	97-9	1998-99	1999-00	2000-01
Studies 10% 87% 72% 94% 73% 67% 63% 57% 52% 49% 58% 58% 58% 58% 58% 58% 58% 58% 58% 58	Business Admin.	86%	80%	84%	87%	82%	73%	41%	20%	28%	46%	20%	36%
Studies B8% 89% 91% 78% 71% 58% 65% 58% 30% 51% cstales 86% 81% 84% 84% 84% 81% 77% 58% 65% 55% 66% 36% 36% stales 81% 84% 84% 81% 77% 57% 48% 55% 66% 55% 51% 51% 51% 51% 51% 51% 51% 51% 51	Education	70%	87%	72%	94%	73%	% 2 9	63%	21%	52%	49%		41%
Studies 82% 81% 84% 81% 73% 58% 48% 55% 66% 36% rits 86% 83% 84% 81% 81% 77% 48% 55% 66% 36% AAAS Degree 81% 82% 77% 48% 55% 66% 36% 61% <t< th=""><td>Fine Arts</td><td>79%</td><td>88%</td><td>%68</td><td>91%</td><td>78%</td><td>71%</td><td>58%</td><td>65%</td><td>28%</td><td>30%</td><td></td><td>37%</td></t<>	Fine Arts	79%	88%	%68	91%	78%	71%	58%	65%	28%	30%		37%
	General Studies	82%	81%	84%	84%	81%	73%	28%	48%	55%	%99	36%	46%
Name	Liberal Arts	86%	83%	84%	81%	88%	80%	27%	48%	25%	52%	53%	42%
AAS Degree 81% 84% 84% 74% 52% 51% 54% 51% 54% 63% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 55% 66% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 50% 65% 65% 50% 65% 50% 65% 50% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65% 65%	Science	86%	%06	88%	82%	83%	77%	42%	29%	48%	48%	61%	47%
ing 89% 71% 88% 80% 100% 71% 54% 36% 69% 40% 63% 51% 65% 51% 61% 51% 66% 51% 61% 61% 51% 61% 51% 61% 61% 51% 61% 61% 61% 61% 61% 61% 61% 61% 61% 6	AA/AS Degree	81%	83%	4	84%	84%	74%	52%	51%	54%	51%	54%	43%
& Design 88% 80% 63% 77% 94% 70% 59% 67% 51% 66% & Design 100% 92% 17% 90% 100% 58% 40% 51% 66% ics 83% 89% 100% 100% 100% 60% 56% 40% 50% 65% 50% 66% 50% 66% 50% 66% 50% 68% 50% 68% 50% 68% 50% 68% 50% 68% 50% 68% 75% 71% 67% 66% 75% 71% 67% 60% 75% 71% 67% 75% 71% 67% 75% 71% 75%	Accounting	89%	71%	88%	80%	100%	71%	54%	36%	%69	40%	83%	33%
& Design 100% 92% 87% 90% 100% 87% 40% 58% 40% 56% 40% 56% 50% 64% rics 83% 89% 100% 74% 90% 56% 40% 56% 50% 50% 50% gument 75% 86% 100% 60% 56% 74% 75% 74% 50% <t< th=""><td>Computer Info. Sys.</td><td>88%</td><td>80%</td><td>83%</td><td>77%</td><td>94%</td><td>%07</td><td>70%</td><td>29%</td><td>% 2 9</td><td>51%</td><td>%99</td><td>42%</td></t<>	Computer Info. Sys.	88%	80%	83%	77%	94%	%07	70%	29%	% 2 9	51%	%99	42%
ics 83% 89% 75% 88% 100% 74% 90% 56% 40% 65% 50% 50% ment 75% 89% 66% 58% 89% 60% 25% 56% 24% 33% 48% 90% 60% 100% 100% 100% 100% 100% 100% 100	Drafting & Design	100%	95%	87%	%06	100%	87%	70%	28%	40%	20%	64%	35%
ment 75% 89% 65% 58% 89% 60% 25% 56% 24% 33% 48% g 100% 60% 75% 86% 100% 50% 60% 75% 71% 67% ystems Tech. 88% 92% 57% 100% 100% 60% 67% 60% 50% 67% cience 79% 78% 78% 77% 67% 60% 50% 64% AAS Degree 86% 83% 75% 80% 86% 75% 63% 50% 60% 60% AAS Degree 86% 83% 75% 80% 86% 75% 63% 57% 50% 60% 60% rafts 100%	Electronics	83%	%68	75%	88%	100%	74%	%06	26%	40%	65%	20%	49%
g 100% 60% 75% 86% 100% 50% 40% 75% 71% 67% ystems Tech. 88% 100% 100% 100% 100% 91% 85% 80% 67% 60% 50% 75% refice e. 88% 100% 100% 100% 100% 67% 63% 50% 64% AAS Degree 86% 83% 75% 86% 75% 63% 50% 64% rafts	Management	75%	89%	65%	28%	%68	%09	25%	26%	24%	33%	48%	39%
ystems Tech. 100% 100% 100% 100% 100% 91% 85% 67% 60% 50% 75% cience 88% 92% 57% 100% 69% 67% 83% 50% 50% 50% 75% AAS Degree 86% 75% 67% 63% 57% 50% 60% 47% AAS Degree 86% 75% 67% 100% 100% 100% 100% 100% 100% ratis	Marketing	100%	%09	75%	86%	100%	20%	20%	40%	75%	71%	% 19	73%
ystems Tech. 88% 92% 57% 73% 100% 69% 67% 83% 50% 36% 47% clence 79% 78% 64% 77% 67% 66% 50% 36% 47% AAS Degree 86% 75% 63% 57% 51% 50% 64% charles	Nursing	100%	100%	100%	100%	91%	85%	80%	% 19	%09	20%	75%	36%
egree 86% 78% 78% 78% 78% 64% 60% </th <td>Office Systems Tech.</td> <td>88%</td> <td>95%</td> <td>21%</td> <td>73%</td> <td>100%</td> <td>%69</td> <td>% 19</td> <td>83%</td> <td>20%</td> <td>36%</td> <td>47%</td> <td>44%</td>	Office Systems Tech.	88%	95%	21%	73%	100%	%69	% 19	83%	20%	36%	47%	44%
egree 86% 86% 75% 63% 57% 51% 50% 60% 100% 100%	Police Science	79%	78%	83%	78%	:	77%	27 %	26%	20%	20%	64%	51%
100%	AAS Degree	86%	83%	75%	80%	86%	75%	63%	21%	51%	20%	%09	43%
100%	Arts & Crafts	:	:		:	86%	ŀ	:	:	:	:	:	:
to the control of the	Auto Mechanics	100%	1	100%	100%	:	100%	100%	;	100%	%0	100%	%0
Lighter Total 85% 83% 82% 83% 82% 83% 82% 83% 82% 83% 82% 83% 82% 83% 83% 82% 83% 83% 82% 83% 83% 83% 83% 83% 83% 83% 83% 83% 83	Career Studies	;	100%	;	20%	%19	% 2 9	;	20%	:	75%	:	39%
100% 100% 50% 0%	Child Care	:	;	;	:	:	;	;	1	:	:	% 19	;
cate 100% <th< th=""><th>Clerical Studies</th><th>100%</th><th>100%</th><th>;</th><th>:</th><th>:</th><th>20%</th><th>:</th><th>%0</th><th>:</th><th>:</th><th>;</th><th>20%</th></th<>	Clerical Studies	100%	100%	;	:	:	20%	:	%0	:	:	;	20%
100% 80% 100% 67% 71% 71% 100% 20% 50% 67% 50% 85% 83% 83% 83% 75% 54% 52% 54% 51% 58%	Law Enforcement	;	%0	:	100%	100%	100%	;	%0	:	100%	%0	80%
85% 83% 82% 83% 83% 75% 54% 52% 54% 51% 58%	Certificate	100%	80%	100%	% 2 9	71%	71%	100%	20%	20%	67%	20%	38%
	Total	85%	83%	82%	83%	83%	75%	54%	52%	54%	51%	28%	42%

Source: VCCS end-of-term AKT tapes.

Note: The retention rate refers to the percentage of students returning from one term to the next (returning students divided by both returning and non-returning students).

BEST COPY AVAILABLE



Table 3-17: Graduation Awards by Curriculum

	1992	1993	1994	1995	1996	1997	1998	1999	2000	2001	10-yr
Program/Degree	-93	-94	-95	-96	-97	-98	-99	-00	-01	-02	Average
Fine Arts	0	5	3	1	4	0	3	6	5	2	3
Liberal Arts	23	25	26	13	29	27	30	32	36	32	27
AA Degree Total	23	30	29	14	33	27	33	38	41	34	30
Business Administration	37	36	34	31	44	40	38	42	33	41	38
Education	9	9	12	8	7	13	11	9	7	14	10
General Studies	36	24	26	32	32	32	15	22	27	36	28
Science	13	16	12	11	14	11	15	11	21	17	_14
AS Degree Total	95	85	84	82	97	96	79	84	88	108	90
Accounting	2	6	6	4	9	5	6	5	6	3	5
Admin. Support	0	0	0	0	0	0	0	1	3	6	1
Automotive Technology	0	0	0	0	0	0	0	0	0	0	0
Biotechnology	0	0	0	0	0	0	0	0	0	1	0
Commercial Art	0	0	0	0	0	0	0	0	0	0	0
Comm./Soc. Services	0	0	0	0	0	0	0	0	0	0	0
Computer Aided Drafting	0	0	0	0	0	0	0	0	3	5	1
Computer Info.	8	9	11	9	10	16	17	3	5	0	9
Computer Programming	0	0	0	0	0	0	0	0	0	0	0
Data Processing	0	0	0	0	0	0	0	0	0	0	0
Drafting & Design	1	1	2	4	6	3	6	8	3	0	3
Electronics	3	1	6	12	14	11	12	12	5	9	9
Information Systems	0	0	0	0	0	0	0	4	13	19	4
Management	11	10	9	14	13	7	7	10	6	5	9
Marketing	0	2	2	2	7	1	2	4	1	1	2
Medical Records	0	0	0	0	0	0	0	0	0	0	0
Merchandising	0	0	0	0	0	0	0	0	0	0	0
Nursing	47	50	54	50	50	45	45	48	46	40	48
Office Systems	5	5	7	11	5	8	8	5	2	0	6
Police Science	13	14	13	9	15	10	5	6	9	13	11
Respiratory Therapy	1	0	0	0	0	0	Ó	0	0	0	0
Science Laboratory	0	0	0	0	0	0	0	0	0	0	0
Secretarial Science	0	0	0	0	0	0	0	0	0	0	0
AAS Degree Total	91	98	110	115	129	106	108	106	102	102	107
Arts & Crafts	0	0	0	0	0	0	0	0	0	0	0
Auto Diagnosis	0	0	0	0	0	0	0	0	0	0	0
Auto Mechanics	1	1	0	1	0	0	5	1	0	0	1
Bus./Ind. Super.	0	0	0	0	0	0	0	0	0	0	0
Career Studies	19	13	18	14	24	20	38	39	52	49	29
Child Care	0	0	0	0	0	0	0	0	0	0	0
Clerical Studies	1	1	7	2	4	2	0	2	1	0	2
Drafting	0	0	0	0	0	0	0	0	0	0	0
Elec. Services	0	0	0	0	0	0	0	0	0	0	0
Health Technology	0	0	0	0	0	0	0	0	0	0	О
Industrial Management	0	0	0	0	0	0	0	0	0	0	0
Law Enforcement	9	9	11	13	14	9	7	11	10	12	11
Surgical Technology	0	0	0	0	0	0	0	0	5	8	1
Teacher's Aide	0	0	ō	0	0	0	ō	0	ō	0	0
Certificate Total	30	24	36	30	42	31	50	47	68	69	43
Drafting & Design		0	0	0	0	0	0	0	0	0	0
Bec./Bec.	0	0	0	0	0	0	0	0	0	0	0
Diploma Total	0	0	0	0	0	0	- 0	0	0	0	0
							270	275	299	313	269
Annual Totals	239	237	259	241	301	260	4/0	4/0	∠ 55	313_	207

Source: VCCS Graduation Awards Conferred Booklets, Table 7.





BEST COPY AVAILABLE

Table 3-18: Graduate Employment Status by Degree

		Full-1	Time			Part-	Time			Unem	oloyed	
	Relate	ed Field	Unrelat	ted Field	Relate	d Field	Unrela	ted Field	Seeki	ing Job	Not Sec	king Job
Year/Degree	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.	No.	Pct.
1992-93												
AA/AS	5	9.3%	13	24.1%	6	11.1%	7	13.0%	4	7.4%	19	35.2%
AAS	30	63.8%	3	6.4%	8	17.0%	3	6.4%	2	4.3%	1	2.1%
Diploma/Certificate	12	75.0%	2	12.5%	1	6.3%	1	6.3%	0	0.0%	0	0.0%
Total	47	40.2%	18	15.4%	15	_12.8%	11	9.4%	6	5.1%	20	17.1%
1993-94												
AA/AS	7	10.1%	12	17.4%	5	7.2%	16	23.2%	4	5.8%	25	36.2%
AAS	35	67.3%	6	11.5%	5	9.6%	1	1.9%	4	7.7%	1	1.9%
Diploma/Certificate	3	42.9%	3	42.9%	0	0.0%	1	14.3%	0	0.0%	0	0.0%
Total	45	35.2%	21	16.4%	10	7.8%	18	14.1%	8	6.3%	26	20.3%
1994-95	_											
AAVAS	4	9,1%	6	13.6%	4	9.1%	11	25.0%	5	11.4%	14	31.8%
AAS	28	68.3%	2	4.9%	9	22.0%	0	0.0%	1	2.4%	1	2.4%
Diploma/Certificate	7	63.6%	0	0.0%	1	9.1%	1	9.1%	1	9.1%	1	9.1%
Total	39	40.6%	8	8.3%	14	14.6%	12	12.5%	7	7,3%	16	16.7%
1995-96												
AAVAS	16	34.0%	9	19,1%	4	8.5%	5	10.6%	6	12.8%	7	14.9%
AAS	29	74.4%	2	5.1%	4	10.3%	0	0.0%	2	5.1%	2	5.1%
Diploma/Certificate	4	57.1%	1	14.3%	o	0.0%	0	0.0%	0	0.0%	2	28.6%
Total	49	52.7%	12	12.9%	8	8.6%	5	5.4%	8	8.6%	11	11.8%
1998-97		OL., 70	- '-	12.070		0.070				5,57,5		
AA/AS	7	18.9%	7	18.9%	4	10.8%	7	18.9%	2	5.4%	10	27.0%
AAS	30	75.0%	3	7.5%	6	15.0%	0	0.0%	0	0.0%	1	2.5%
Diploma/Certificate	2	40.0%	2	40.0%	0	0.0%	0	0.0%	1	20.0%	Ö	0.0%
Total	39	47.6%	12	14.6%	10	12.2%	7	8.5%	3	3.7%	11	13.4%
1997-98		41.070		14.076		12.270		0.070		0.7 70		10.170
AA/AS	5	11.4%	4	9.1%	6	13.6%	8	18.2%	5	11.4%	16	36.4%
AAS	32	71.1%	4	8.9%	6	13.3%	0	0.0%	1	2.2%	2	4.4%
Diploma/Certificate	6	71.1% 50.0%	1	8.3%	4	33.3%	0	0.0%	0	0.0%	1	8.3%
Total	43	42.6%	9	8.9%	16	15.8%	8	7.9%	6	5.9%	19	18.8%
	43	42.0%	•	0.5%	10	13.076		7.5%		5.576	10	10.070
1998-99	40	27.40/	8	16.7%	3	6.3%	7	14.6%	6	12.5%	11	22.9%
AA/AS AAS	13	27.1%			2		0	0.0%	0	0.0%	3	14.3%
	12	57.1%	4	19.0%		9.5%			_	15,4%	3	23.1%
Diploma/Certificate	3 28	23.1% 34.1%	2 14	15.4% 17.1%	2 7	15.4% 8.5%	1 8	7.7% 9.8%	2 8	9.8%	3 17	20.7%
Total	28	34.1%	14	17.1%		0.3%	•	8.0%	0	7.076		20.176
1999-00			40	40.00	_	40.00	-	40.70	_	2.00		20.401
AAVAS	14	25.5%	10	18.2%	6	10,9%	7	12.7%	2	3.6%	16	29.1%
AAS	35	67.3%	3	5.8%	8	15.4%	1	1.9%	2	3.8%	3	5.8%
Diploma/Certificate	15	48.4%	5	16.1%	2	6.5%	1	3.2%	6	19.4%	2	6.5%
Total	64	46.4%	18	13.0%	16	11.6%	9	6.5%	10	7.2%	21	15.2%
2000-01							_		_			
AA/AS	4	10.0%	7	17.5%	6	15.0%	7	17.5%	4	10.0%	12	30.0%
AAS	28	60.9%	4	8.7%	8	17.4%	1	2.2%	4	8.7%	1	2.2%
Diploma/Certificate	11	45.8%	3	12.5%	2	8.3%	1	4.2%	3	12.5%	4	16.7%
Total	43	39.1%	14	12.7%	16	14.5%	9	8.2%	11	10.0%	17	15.5%

Source: Follow-up Survey of PVCC Graduates Note: Percentage figures are by row (award).



Table 3-19: Graduate Employment Status by Curriculum (Class of 2001)

		Full-Ti	me			Part-Ti	me	l		Unempl	oyed	
	Relate	d Field	Unrela	ted Field	Related	Field	Unrelate	ed Field	Seek	ing Job	Not Seek	ing Job
Progrem/Degree	No.	Pct.	No	. Pct.	No.	Pct.	No.	Pct.	No	. Pct.	No.	Pct.
Fine Arts	0	0.0%	1	33.3%	0	0.0%	1	33.3%	0	0.0%	1	33.3%
Liberal Arts	1	10.0%	1	10.0%	2	20.0%	_ 2	20.0%	2	20.0%	2	20.0%
AA Degree Total	1	7.7%	2	15.4%	2	15.4%	3	23.1%	2	15.4%	3	23.1%
Business Admin.	2	20.0%	3	30.0%	1	10.0%	3	30.0%	0	0.0%	1	10.0%
Education	0	0.0%	1	50.0%	0	0.0%	0	0.0%	0	0.0%	1	50.0%
General Studies	0	0.0%	0	0.0%	2	28.6%	0	0.0%	1	14.3%	4	57.1%
Science	2	25.0%	0 _	0.0%	1	12.5%	1	12.5%	1	12.5%	3	37.5%
AS Degree Total	4	14.8%	4	14.8%	4	14.8%	4	14.8%	2	7.4%	9	33.3%
Accounting	3	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Computer Info. Systems	2	50.0%	2	50.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Drafting & Design	0	0.0%	0	0.0%	0	0.0%	0	0.0%	2	100.0%	0	0.0%
Electronics	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Management	1	50.0%	0	0.0%	0	0.0%	1	50.0%	0	0.0%	0	0.0%
Marketing	0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	100.0%	0	0.0%
Nursing	16	72.7%	0	0.0%	4	18.2%	0	0.0%	1	4.5%	1	4.5%
Police Science	2	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Office Systems	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
AAS Degree Total	25	67.6%	2	5.4%	4	10.8%	1	2.7%	4	10.8%_	1	2.7%
Career Studies	8	40.0%	3	15.0%	1	5.0%	1	5.0%	3	15.0%	4	20.0%
Clerical Studies	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Law Enforcement	1	100.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	0	0.0%
Certificate	10	45.5%	3	13.6%	1	4.5%	1	4.5%	3	13.6%	4	18.2%
Grend Total	40	40.4%	11	11,1%	11	11.1%	9	9.1%	11	11,1%	17	17.2%

Source: Follow-up Survey of PVCC Graduates of the Class of 2000-01

Note: Percentage figures are by row (program).

BEST COPY AVAILABLE



Table 3-20: Graduate Preparation for College Transfer

	Exc	ellent	G	ood	F	air	P	oor
Year	No.	Pct.	No.	Pct.	No.	Pct.	No	Pct.
1979-80	6	35.3%	9	52.9%	2	11.8%	0	0.0%
1980-81	8	33.3%	14	58.3%	2	8.3%	0	0.0%
1981-82	11	37.9%	15	51.7%	3	10.3%	0	0.0%
1982-83	10	34.5%	10	34.5%	9	31.0%	0	0.0%
1983-84								
1984-85	10	43.5%	7	30.4%	6	26.1%	0	0.0%
1985-86	11	39.3%	12	42.9%	5	17.9%	0	0.0%
1986-87	12	40.0%	13	43.3%	5	16.7%	0	0.0%
1987-88	13	40.6%	17	53.1%	1	3.1%	1	3.1%
1988-89	20	47.6%	20	47.6%	1	2.4%	1	2.4%
1989-90	14	34.1%	26	63.4%	1	2.4%	0	0.0%
1990-91	17	33.3%	30	58.8%	4	7.8%	0	0.0%
1991-92	16	42.1%	19	50.0%	3	7.9%	0	0.0%
1992-93	25	41.7%	31	51.7%	4	6.7%	0	0.0%
1993-94	20	37.7%	29	54.7%	4	7.5%	0	0.0%
1994-95	8	33.3%	13	54.2%	2	8.3%	1	4.2%
1995-96	16	42.1%	17	44.7%	4	10.5%	1	2.6%
1996-97	15	40.5%	17	45.9%	3	8.1%	2	5.4%
1997-98	19	39.6%	23	47.9%	3	6.3%	3	6.3%
1998-99	20	42.6%	23	48.9%	4	8.5%	0	0.0%
1999-00	19	54.3%	14	40.0%	1	2.9%	1	2.9%
2000-01	11	28.9%	20	52.6%	_ 7	18.4%	0	0.0%

Source: Follow-Up Survey of PVCC Graduates.

Notes: Data reflect responses of AA and AS graduates only. Percentage figures are by row (year). Also, in 1983-84, a follow-up survey was not conducted.



Section 4: Faculty and Staff



Figure 4-1: Full-Time Faculty by Degree

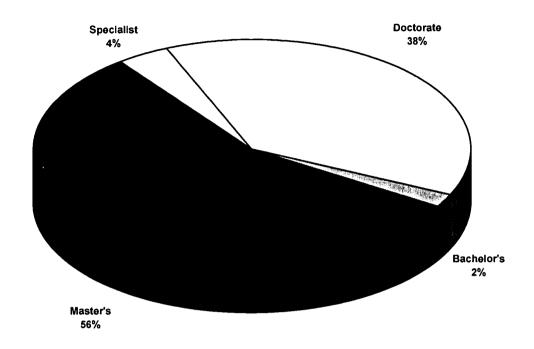


Table 4-1: Full-Time Teaching Faculty by Rank, Division, and Sex (2001-02)

			Humanities		
	Business	Continuing	& Social	Science &	
	Technologies	Education	Sciences	Technology	Total
Instructor					
Male	0	0	0	0	0
Female	0	0	0	1	11
Asst. Professor					
Male	4	0	0	3	7
Female	1	0	2	5	8
Assoc. Professor					
Male	2	0	3	3	8
Female	3	0	2	5	10
Professor					
Male	2	0	6	1	9
Female	0	0	6	2	9
Total					
Male	8	0	9	7	24
Female	4	0	10	13	27

Source: Human Resources.



Figure 4-2: Full-Time Teaching Faculty by Division (2001-02)

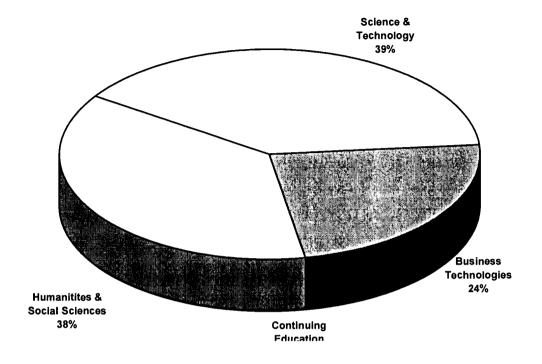


Figure 4-3: Full-Time Teaching Faculty by Rank (2001-02)

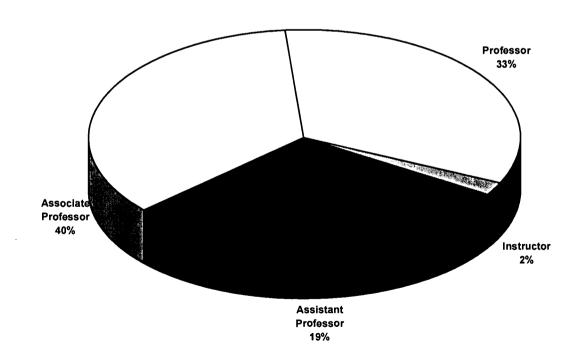




Table 4-2: Full-Time Teaching Faculty Salary by Rank (2001-02)

Rank	Number of Faculty	Average Salary
Professor	17	\$53,117
Associate Professor	18	\$47,328
Assistant Professor	15	\$42,737
Instructor	1	\$35,538
Total	51	\$47,669

Source: Human Resources

Table 4-3: Part-Time Faculty by Division and Sex (2001-02)

	N	1ale	Fe	male	
Division	No.	Pct	No.	Pct.	Total
Business Technologies	21	61.8%	13	38.2%	34
Humanities & Social Sciences	30	42.3%	41	57.7%	71
Science & Technology	54	55.7%	43	44.3%	97
Continuing Education	17	54.8%	14	45.2%	31
Student Services	0	0.0%	3	100.0%	3
Total	122	51.7%	114	48.3%	236

Source: Human Resources



Table 4-4: Classified Staff by Category and Sex

		1996-97		1	1997-98		-	1998-99		-	1999-00			2000-01			2001-02	
Category	Male	Male Female	Total	Male F	Male Female	Total	Male F	Male Female	Total	Male F	Male Female	Total Male		-emale	Total Male		-emale	Total
Executive/Admin./Managerial	0	2	2	0	2	2	0	-	-	0	1	1	0	-	-	ŀ	2	ဗ
Professional	-	က	4	-	က	4	-	4	2	-	2	9	-	2	9	ო	Ξ	14
Paraprofessional	-	9	=	-	9	=	-	9	=	-	=	12	-	15	16	0	17	17
Technical	7	2	7	7	2	7	က	2	8	က	2	8	2	က	8	2	2	6
Skilled Craft	4	0	4	4	0	4	4	0	4	2	0	2	5	0	2	ო	0	က
Clerical	-	4	15	-	4	15	-	15	16	-	15	16	0	16	16	0	9	9
Protective Services	7	0	7	-	-	7	-	-	2	0	-	-	0	-	-	0	-	-
Service/Maintenance	ဇ	2	5	3	2	5	3	2	5	3	3	9	3	3	9	2	2	7
Total	14	36	20	13	37	20	14	38	52	14	41	55	15	44	59	17	4	150
Source: PVCC Human Resources.	ن																	



Section 5: Resources and Services



Table 5-1: Current Funds Revenues by Source

	Tuition	State	Grants &	Other	
Year	& Fees	Funds	Contracts	Sources	Total
1995-96					
Revenues	\$2,964,390	\$5,032,519	\$1,689,152	\$210,286	\$9,896,347
Per Capita FTE Student	\$1,664	\$2,826	\$948	\$118	\$5,557
Percent of Total Revenue	30.0%	50.9%	17.1%	2.1%	100.0%
1996-97					
Revenues	\$3,097,953	\$5,193,713	\$2,109,424	\$207,193	\$10,608,283
Per Capita FTE Student	\$1,601	\$2,684	\$1,090	\$107	\$5,482
Percent of Total Revenue	29.2%	49.0%	19.9%	2.0%	100.0% _
1997-98					
Revenues	\$3,130,482	\$5,478,629	\$1,981,285	\$215,473	\$10,805,869
Per Capita FTE Student	\$1,575	\$2,756	\$997	\$108	\$5,436
Percent of Total Revenue	29.0%	50.7%	18.3%	2.0%	100.0%
1998-99					
Revenues	\$3,276,760	\$6,063,409	\$2,310,465	\$256,896	\$11,907,530
Per Capita FTE Student	\$1,610	\$2,980	\$1,135	\$126	\$5,851
Percent of Total Revenue	27.5%	50.9%	19.4%	2.2%	100.0%
1999-00					
Revenues	\$3,019,827	\$7,214,822	\$2,424,252	\$321,230	\$12,980,131
Per Capita FTE Student	\$1,484	\$3,545	\$1,191	\$158	\$6,378
Percent of Total Revenue	27.5%	50 <u>.9%</u>	19.4%	2.2%	100.0%
2000-01					
Revenues	\$3,122,669	\$7,605,580	\$2,528,531	\$317,748	\$13,574,528
Per Capita FTE Student	\$1,559	\$3,797	\$1,262	\$159	\$6,777
Percent of Total Revenue	27.5%	50.9%	19.4%	2.2%	100.0%



Figure 5-1: Sources of Revenue (2000-01)

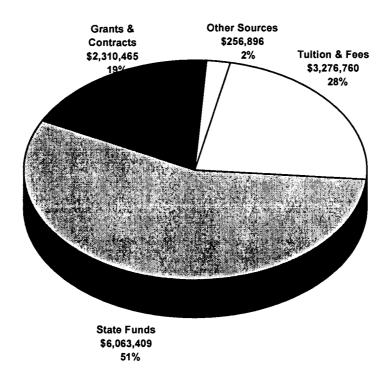


Figure 5-2: Areas of Expenditure (2000-01)

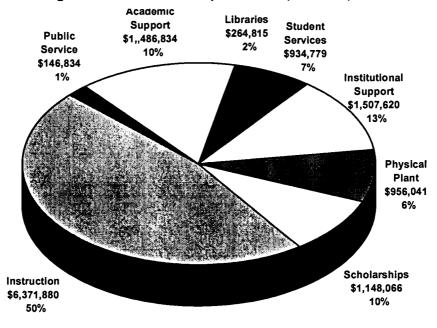




Table 5-2: Current Funds Expenditures by Function

		Public	A cademic		Student	Institutional	Plant		
Year	Instruction	Service	Support	Libraries	Services	Support	MaintenanceScholarships	Scholarships	TOTAL
1992-93									
Expenditures	\$4,279,703	\$19,747	\$815,625	\$305,949	\$678,860	\$1,268,668	\$527,650	\$967,178	\$8,863,380
Per Capita FTE Student	\$1,830	6 \$	\$36	\$144	\$320	\$608	\$254	\$418	\$3,969
Pct. Total Expenditure	48%	%0	%6	3%	8%	14%	%9	11%	100%
1993-94									
Expenditures	\$4,310,277	\$37,086	\$836,292	\$319,340	\$691,937	\$1,391,353	\$560,230	\$1,042,986	\$9,189,501
Per Capita FTE Student	\$2,420	\$21	\$470	\$179	\$389	\$781	\$315	\$586	\$5,160
Pct. Total Expenditure	47%	%0	%6	3%	8%	15%	%9	11%	100%
1994-95									
Expenditures	\$4,484,772	\$41,028	\$901,979	\$329,139	\$714,590	\$1,494,782	\$571,114	\$1,018,518	\$9,555,922
Per Capita FTE Student	\$2,318	\$21	\$466	\$170	\$369	\$772	\$295	\$526	\$4,938
Pct. Total Expenditure	47%	%0	%6	3%	7 %	16%	% 9	11%	100%
1995-96									
Expenditures	\$4,744,143	\$88,366	\$931,137	\$371,488	\$732,138	\$1,539,240	\$499,637	\$931,431	\$9,837,580
Per Capita FTE Student	\$2,386	\$44	\$468	\$187	\$368	\$774	\$251	\$469	\$4,948
Pct. Total Expenditure	48%	1%	%6	4 %	7%	16%	2%	9%	100%
1996-97									
Expenditures	\$5,282,355	\$123,924	\$1,048,097	\$254,116	\$834,442	\$1,692,543	\$585,606	\$989,486	\$10,810,569
Per Capita FTE Student	\$2,596	\$61	\$515	\$125	\$410	\$832	\$288	\$486	\$5,312
Pct. Total Expenditure	49%	1%	10%	2%	8%	16%	2%	86	100%
1997-98									
Expenditures	\$5,307,577	\$101,531	\$1,129,605	\$262,532	\$872,615	\$1,582,863	\$582,516	\$1,003,014	\$10,842,253
Per Capita FTE Student	\$2,650	\$51	\$564	\$131	\$436	\$790	\$291	\$501	\$5,413
Pct, Total Expenditure	49%	1%	10%	2%	8%	15%	2%	86	100%
1998-99									
Expenditures	\$5,752,112	\$114,582	\$1,211,035	\$254,754	\$868,304	\$1,545,117	\$731,569	\$1,114,238	\$11,591,711
Per Capita FTE Student	\$2,927	\$58	\$616	\$130	\$442	\$786	\$372	\$567	\$5,899
Pct. Total Expenditure	20%	1%	10%	2%	7%	13%	%9	10%	100%
1999-00									
Expenditures	\$6,371,880	\$219,805	\$1,486,834	\$264,815	\$934,779	\$1,507,620	\$956,041	\$1,148,066	\$12,889,840
Per Capita FTE Student	\$3,243	\$112	\$757	\$135	\$476	\$767	\$487	\$584	\$6,560
Pct. Total Expenditure	49%	2%	12%	2%	7 %	12%	7 %	%6	100%
2000-01									
Expenditures	\$6,305,885	\$274,432	\$1,692,846	\$264,815	\$975,214	\$1,636,692	\$1,124,196	\$1,243,498	\$13,517,578
Per Capita FTE Student	\$3,378	\$147	\$907	\$142	\$522	\$877	\$602	\$666	\$7,240
Pct. Total Expenditure	47%	2%	13%	2%	7%	12%	8%	%6	100%

Source: IPEDS (Integrated Postsecondary Education Data System) Finance Report.



\$46.65 \$45.30 \$44.00 \$41.00 50 \$40.46 \$25.95 \$26.50 \$29.80 40 \$37.12 \$37.12 \$37.12 Tuition \$17.75 \$15.50 \$10.75 20 \$9.50 \$17.00 \$16.95 \$8.50 \$15.25 \$13.50 10 . 0 1972-73 1973-74 1974-75 1975-76 1977-78 1981-82 1982-83 1983-84 1984-85 1986-87 1989-90 1990-91 1991-92 1992-93 1993-94 1994-95 1995-96 1997-98 1998-99 1999-00 2001-02 2002-03 1979-80 1980-81 1996-97 2000-01 1976-77 1985-86 1987-88 1988-89 1978-79 Year

Figure 5-3: In-State Tuition per Credit Hour



Table 5-3: Facilities Inventory

Category	Main Campus	Off Campus	Total
Instruction	54,893	18,894	73,787
Academic Support	6,628	0	6,628
Library	8,901	0	8,901
Museums	308	0	308
Student Services	4,465	0	4,465
Institutional Support	10,491	0	10,491
Physical Plant	5,695	0	5,695
Ancillary Support	13,367	0	13,367
Total Educational Use	104,748	18,894	123,642
Auxiliary Enterprises	4,348	0	0
Independent Operations	1,385	0	0
Total Assigned	110,481	18,894	123,642
Amount Unassigned	32,888	00	32,888
Total Inside Square Feet	143,369	18,894	156,530

Source: SCHEV Form F1A, Analysis of Physical Plant Inventory.

Note: All figures are in square feet.



Table 5-4: Financial Aid

	16	1996-97	¥	86-766	#	66-866	19	939-2000	R	2000-01
Type of Aid	Ġ.	Amount	ð	Amount	Ġ.	Amount	No.	Amount	Ŋ.	Amount
Federal Programs										
Pell Grant	553	\$674,965	228	\$688,867	561	\$797,414	8 8	\$820,021	561	\$950,978
Supplemental Educational Opportunity Grant (SEOG)	9	\$46,580	101	47,060	8	\$44,340	124	\$49,150	124	\$50,725
Callege Work-Study (CMS)	88	\$98,402	88	102,690	18	\$105,074	83	\$103,532	83	\$88,839
Nursing Student Loan	5	\$8,000	5	9,000	7	\$13,000	3	\$6,000	4	\$8,000
Federal Total	715	\$827,947	730	\$847,617	718	\$269,828	773	\$978,703	748	\$1,098,542
State Programs										
Virginia Guaranteed Assistance Program (VGAP)	2	\$6,860	ន	23,342	88	\$45,381	22	\$48,887	83	\$43,77
Commonwealth Grant (COMA)	451	\$200,058	408	\$179,924	88	\$163,589	458	\$160,641	414	\$154,497
College Scholarship Assistance Program (CSAP)	88	\$32,000	8/	35,000	<i>L</i> 9	\$31,000	4	\$31,200	62	\$31,850
Part-Time Assistance Program (PTAP)	88	\$14,437	ន	14,116	88	\$16,421	11	\$14,555	82	\$15,479
Undergraduate Student Financial Assistance Program (USFA	6	\$4,000	9	4,000	7	\$4,000	6	\$4,000	6	\$,000
Higher Education Teacher Assistance Program (HETAP)	1	ı	1	ı	ı	ı	1	ı	-	\$2,000
State Total	296	\$257,355	578	\$256,382	579	\$260,391	693	\$259,283	649	\$251,603
Grand Total	1,311	\$1,085,302	1,308	\$1,103,999	1,297	\$1,220,219	1446	\$1,237,986	1397	\$1,350,145

Source: PVCC Financial Aid Office.

Table 5-5: Division of Continuing Education Credit and Non-Credit Enrollment

		1996-97			1997-98			1998 99			1999-00	
Category	Credit	Non-Cr.	Total	Credit	Non-Cr.	Total	Credit	Credit Non-Cr. Total	$\overline{}$	Credit	Non-Cr.	Total
Business & Industry	1,415	2,677	4,092	779	1,542	2,321	1,244	2,146	3,390	938	2,017	2,955
Regional Site Courses	929	1	220	935	ı	935	955	1	955	878	ı	878
Continuing Education	466	52	491	467	ł	467	436	ı	436	498	43	22
Cooperative Education	79	1	79	147	ı	147	91	;	91	68	;	83
Piedmont Works	46	-	46	69	1	69	14	1	14	275	1	275
Total Enrollment	2,576	2,702	5,278	2,397	1,542	3,939	2,740	2,146	4,886	2,778	2,060	4,838
Annualized FTES			176			131			163			170

Source: PVCC Division of Continuing Education.

Table 5-5a: Division of Continuing Education and Center for Training and Workforce **Development**

Division of Continuing Education	ducation					
		2000-01			2001-02	
	Credit	Non-Credit	Total	Credit	Non-Credit	Total
Regional Sites	202	0	505	336	0	339
Dual Enrollment	802	0	802	748	0	748
Continuing Education	158	118	276	259	149	408
Distance Learning	477	52	529	1,057	111	1,168
Total	1,942	170	2,112	2,403	260	2,663
FTE	119.6			202.23		

Center for I raining and Workforce Development	VVOrKTOrce	Development				
		2000-01			2001-02	
	Credit	Credit Non-Credit Total	Total	Credit	Credit Non-Credit Tota	Tota
Contract	137	1,692	1,829	275	1,186	1,461
Open Enrollment	196	909	802	0	983	983
FTE	11.1			11		

Source: PVCC Division of Continuing Education.

Note: In 2000-01, the Center for Training and Workforce Development seperated from the Division of Continuing Education. Distance learning programs were also added this year.



Table 5-6: Foundation Assets and End-of-Year Fund Balance

Account Category	1995-96	1996-97	1997-98	1998-99	1999-2000	2000-01
Assets						
Cash	\$49,107.77	\$64,763.58	\$112,419.00	\$111,102.31	\$105,902.79	\$192,538.17
Unrestricted Investments	91,680.85	220,565.35	401,033.02	580,947.69	653,932.70	729,445.00
Restricted Investments	511,035.14	656,131.00	558,131.00	597,131.00	712,250.00	673,147.00
Notes Receivable	23,122.72	15,226.60	4,965.48	;	1	:
Equipment	-	-	*	:	:	:
Total Assets	674,946.48	956,686.53	1,076,548.50	1,289,181.00	1,472,085.49	1,595,130.17
Restricted Accounts	560,310.62	700,370.67	616,367.56	649,048.88	649,048.88	768,186.57
End-of-Year Fund Balance	\$114,635.86	\$256,315.86	\$460,180.94	\$640,132.12	\$823,036.61	\$826,943.60

Source: PVCC Foundation Treasurer's Report.

Note: The end-of-year fund balance is obtained by subtracting liabilities (restricted contributions) from total assets.

BEST COPY AVAILABLE





U.S. Department of Education



Office of Educational Research and Improvement (OERI)

National Library of Education (NLE)

Educational Resources Information Center (ERIC)

NOTICE

Reproduction Basis

X	This document is covered by a signed "Reproduction Release (Blanket)" form (on file within the ERIC system), encompassing all or classes of documents from its source organization and, therefore, does not require a "Specific Document" Release form.
	This document is Federally-funded, or carries its own permission to reproduce, or is otherwise in the public domain and, therefore, may be reproduced by ERIC without a signed Reproduction Release form (either "Specific Document" or "Blanket").

